



## British Values Statement

The Cornelius Vermuyden School aim to provide a quality education that provides the young people of our community with the knowledge and skills to be successful in the pursuit of their future careers and their lives as a whole. This is underpinned through the celebration of the diverse heritage of everybody in our school and the promotion of what it means to be British.

We expect all our learners to demonstrate our core principals of Respect, Resilience and Responsibility

To achieve this we take a cross curricula approach to the explicit inclusion of the five fundamental British Values; Democracy, Rule of Law, Individual Liberty, Mutual respect and Tolerance.

Democracy	<p><b>School council</b> – Elected student representatives meet with Senior Leaders to put any ideas forward that will improve the student experience at our school.</p> <p><b>Student elections</b> – Appointment of Student House officials are determined by their peers.</p> <p><b>Debating Society</b> – Extra Curricula offer open to all students. Students are encouraged to debate a wide variety of topics that are designed to challenge and inform their own opinions.</p> <p><b>Assembly schedule</b> -</p> <p><b>School curriculum</b> – Democracy and Justice are covered across various subjects including History, Geography, Wellbeing, MFL and English.</p> <p><b>Student voice</b> – Regular meetings between students and Senior Leaders focussed on school experience.</p>
Rule of Law	<p><b>School behaviour policy</b> – the importance of rules for a cohesive and effective community and the explanations and implementation of consequences when these rules are not abided.</p> <p><b>School curriculum</b> – History covers the development of Crime and Punishment across the ages, Science features the ethical laws behind research and the Wellbeing Programme looks at the laws of today among other subjects.</p>

	<p><b>Assembly Schedule</b> - Topics linked to the law and the application of it. This includes amongst other topics Prevent, FGM and Cyber safety</p>
Individual Liberty	<p><b>School Curriculum</b> – students are encouraged to make choices and have the freedom to respectfully express their views and beliefs across all subjects.</p> <p><b>School Expectations</b> – All students are expected to work their hardest to achieve their potential to allow the freedom of options in their future lives, education and career aspirations.</p> <p><b>Curriculum+</b> - Bespoke interventions for students with specific behavioural, emotional and social challenges to ensure that all students can reach their potential.</p>
Mutual Respect	<p><b>Cornelius Core Values – Respect, Resilience and Responsibility.</b> The expectation of all students at Cornelius is to embody the mantra that all students have the right to learn and that all teachers have a right to teach.</p> <p><b>School curriculum</b> – Humanities subjects cover topics that discuss the importance of respect of different cultures.</p> <p>School Events – including Anti Bullying week, Black History Month</p>
Tolerance	<p><b>Assembly Schedule</b> – Topics linked to different parts of our community such as LGBTQ+, different religions and Black History Month are delivered to all year groups.</p> <p><b>School Curriculum</b> – The Wellbeing curriculum delivers sessions on the beliefs and traditions of different religions and their communities.</p> <p><b>Extra Curricula Offer</b> - Extra curricular activity offer including amongst other items, LGBTQ+ month and Black History Month.</p> <p><b>Cornelius Core Values – Respect, Resilience and Responsibility.</b> The expectation of all students at Cornelius is to embody the mantra that all students have the right be respected and the duty to respect others, irrespective of their background.</p>

**How do we challenge opinions or behaviours that are contrary to fundamental British values? How do we promote the importance of identifying and combating discrimination?**

At Cornelius Vermuyden, we take an active approach to ensuring fundamental British values are upheld. In order to be well prepared in situations where these values are not being displayed by all students, and in particular where this may lead to extremism, all staff have completed mandatory Prevent training which details how to identify situations where a student may be vulnerable to extremist ideas and the appropriate actions to take in response to this, as outlined in our safeguarding policy.