



The Cornelius Vermuyden School

Policy: Homework	
Governors' Committee Responsible:	
Policy Originator: Nadia Ounzain	Review Period: Annual
Status: Statutory	Next review Date: Spring 2020

The long term impact of good quality homework submitted is evidenced by pupil achievement at GCSE. According to the Sutton Trust (2014), “On average, the impact of homework on learning is consistently positive (leading to on average five months’ additional progress).”

Vision

At Cornelius Vermuyden we strongly believe that homework is an integral part of pupils’ learning journey. Learning should take place in and outside of the classroom and provide pupils with the opportunity to increase their knowledge and skills set. Homework should consolidate and extend work covered in class or prepare for new learning experiences.

Purpose

The purpose of this policy is to:

- Outline the school’s expectations of pupils’ independent study.
- Outline the quality and quantity of homework provided in each subject area.
- Outline the key roles all stakeholders play in pupils’ independent study.

Aims

We set homework at Cornelius Vermuyden for a number of reasons. These include:

- To develop our pupils’ ability to study and learn independently
- To develop our pupils’ ability to organise their time and priorities to complete work to deadlines
- To reinforce learning from the lesson
- To help prepare for future lessons
- To extend the work and ideas of the lesson
- To work independently on coursework
- To allow teachers to assess the learning of pupils and to plan further lessons accordingly
- To invite parents and carers to be actively involved with their child’s learning

Homework Activities

The homework tasks that are set vary according to the year group, subject and scheme of work and may include:

- an extended piece of writing
- a project over several weeks
- learning keywords or concepts
- revising for a test
- answering questions on a worksheet
- brainstorming some ideas to prepare for the next lesson
- researching a topic
- discussing an issue with family and friends
- redrafting and improving a piece of work carried out previously
- reading
- producing a diagram, drawing or model
- practising a skill

Homework Frequency

The school does not have a fixed homework timetable with time allocated for different subjects on different evenings. Pupils will need to learn to manage their time so that they do some homework each evening. Teachers will ensure that an appropriate amount of time is given to pupils to complete homework. The time devoted to homework should increase as the pupil progresses through the school.

Key Stage 3: Year 7 Homework should take between 30- 45 mins.

English, Maths and Science, - at least once per week. Geography, History, Art, Design and Technology, MFL - at least two pieces per half term. There may be occasional homework in Performing arts and PE.

Key Stage 3: Year 8 Homework should take between 45 mins- 1 hour

English, Maths and Science, - at least once per week. Geography, History, Art, Design and Technology, MFL - at least two pieces per half term. There may be occasional homework in Performing arts and PE.

Key Stage 3: Year 9 Homework should last one hour

English, Maths and Science, - at least once per week. EBACC subjects including History, Geography and French bi weekly. Foundation subjects including Design and Technology, ICT, and Art - at least two pieces per half term. Wider curriculum subjects - three pieces per rotation.



Key Stage 4 (Year 10 and 11)

Homework in ALL examined subjects at least once per week between 1 - 1 ½ hours.

Rewards and Sanctions

We believe that pupils should be rewarded for their hard work and for exceptional work produced. To positively reinforce the significant role that homework plays in learning and ensure the highest levels of participation in homework, the following rewards and sanctions are adopted within each department.

Rewards:

- General and sensitive use of praise to recognize sustained effort for good homework and achievement.
- House Points allocated to the learner.
- Exemplar homework shared with the class or used within display work.
- Postcard Home or phone call home for exceptional pieces of homework.

Sanctions:

- Pupils will receive a signature on their expectation card if the homework submitted beyond the submission deadline or the learner fails to complete the homework assignment.
- A detention will be set by the classroom teacher which should last the length of the assignment or task that was issued.
- Any serious concerns will be reported to Subject Leaders/ Tutor/ Head of Year, where a further sanction may be issued.
- Pupil's parents/carers will be contacted if there are concerns regarding homework.

Supporting Homework

We strongly believe that homework must be accessible to all. Whilst the emphasis of homework is for the tasks to be completed at home, the school does offer a Homework Club to act as a supportive facility for pupils to complete homework.

Homework Club runs every day after school, from 2.10pm to 3:30pm, in G1.1. All pupils are able to work alongside staff to receive support and clarification regarding any aspect of their homework. Homework club provides an ideal learning space where pupils may work in a happy and suitable learning environment and have access to resources and ICT facilities to help them complete their homework successfully.

Principles for Effective Homework

We believe homework may be most effective when the following principles are in place:

- The tasks within homework assignments are clear and well-structured.
- Homework tasks are purposeful and are a positive reinforcement for learning.
 - A range of homework tasks set across the year to enable learners to develop a range of skills. This includes developing their skills as independent inquirers and general study and research skills.
- Homework tasks provides opportunity for pupils to study and work independently to help extend and consolidate learning.
- Staff, parents and pupils all have roles and responsibilities in ensuring a positive and consistent approach to homework that enables learners to enhance their learning.
- Homework assignments are differentiated, where necessary, to enable all pupils to achieve.
- Enables pupils to develop skills in organisation, time and task management.
- Is a useful tool in enabling teachers to assess learning and plan further lessons accordingly.

Roles and Responsibilities

Role of the pupil

1. To listen to homework instructions in class.
2. To record all homework in their planner including the task, and the deadline date.
3. To check SMHW in the event that the learner was absent from the lesson.
4. To ensure that homework is completed to the best of their ability.
5. To inform the class teacher of any difficulties before the deadline.



Role of the Class Teacher

1. Set homework regularly.
2. Provide the pupil with the homework.
3. Give full and comprehensive instructions.
4. Ensure that homework is on SMHW for students and parents/carers to access.
5. Acknowledge that homework has been submitted.
6. Provide guidance and support, where necessary, to enable learners to complete homework.

Monitoring of Homework

7. Adapt homework to suit individual learning needs, where necessary.
Homework is very much a school priority. Therefore it requires a consistent approach across the school. It must be easy for all stakeholders to have an overview of homework as time is very limited. To ensure that everyone meets the homework guidelines set, homework is reviewed regularly on Show my Homework for quality and quantity.

What is Show My Homework?

Role of parents

Show My Homework is a simple homework calendar the school will be using to ensure homework is set and communicated with parents across the school. Teachers can use it to set homework quickly and ensure the pupils persevere, work hard and reach high standards of achievement and parents always have the information they need about homework available via the Web, Mobile and Tablet devices.

Parents can assist by:

1. Providing a quiet place to work.
2. Help their child to organise their time to their best advantage and organise a time when

Homework can be accessed by teachers, pupils and parents in the following ways:

3. Checking the time spent on homework if possible.
4. Encourage learners to complete homework to the best of their ability.
5. Signing the planner each week.
6. Contacting the at the earliest possible moment with information about any problems to find what you are looking for through their school planners or by contacting the school directly.

A personalised homework calendar is available for all users including pupils and parents. Once you login, you can only see your own homework schedule. If you have a question about homework across several subjects, contact your child's tutor.

If you have a question about a homework apparatus for a subject, for starters and for that subject.

- The Show My Homework service is available and works on all devices using a modern browser such as IE 8+, Safari, Chrome and Firefox.

Homework CPD

CPD is available throughout the year on how to use Show My Homework. Please contact help@showmyhomework.co.uk to schedule a tutorial.