

Maths Catch-Up Data 2017-18

Based on KS2 SATS results 28 pupils were identified as requiring additional support and below National expectations in Maths, <99.

All pupils met subject specific target. 26 pupils exceeded their end of year target, indicating progress was significantly above expectation.

35% of pupils achieved a level 2 grade.

Interventions included:

Wave 2:

Small group work with specialist teacher, 1 hour per week £310 per pupil

Subject specific daily interventions, £139.20.

The delivery of the basic numeracy skills that are necessary in order to access the national curriculum. Primarily focussing on telling the time, multiplication tables, handling money and simple arithmetic. (1:1/Small group).

Wave 3:

Specialist classroom support, £398 per pupil

Reduced class sizes (min 8, max 15), led by lead practitioner/ Subject lead

Interventions were allocated according to progress based on half termly data drops.

Average spend (not including class size) £298.64 per pupil.

Literacy Catch Up data 2017-18

Based on KS2 SATS results, 58 pupils were identified as requiring additional support and working below National Expectations, <99.

48 pupils met or exceeded their end of year target, indicating progress was significantly above expectation.

65% of pupils achieved a level 2 or 3 grade.

Interventions included:

Wave 2:

Small group work with specialist teacher, 1 hour per week, £310 per pupil

Subject specific weekly interventions:

- Alpha to Omega, £138 per pupil
Alpha to Omega Literacy - The Alpha to Omega programme offers practical help in developing reading, writing and spelling skills. The programme follows the normal developing pattern of phonological language acquisition and therefore helps to accelerate students' learning. (1:1/Small group).
- Lexia, £52 per pupil

Lexia enables students of all ages and abilities to master essential reading skills. This program is used as a component of our literacy curriculum.

- Accelerated Reader, £106 per pupil
This programme tests reading comprehension. Students select books on their reading level, read independently and take an independent comprehension test (1:1/Small group).

Wave 3:

Specialist classroom support, £398 per pupil

Reduced class sizes (min 8, max 15), led by lead practitioner/ Subject lead

Functional skills, 5 hours per fortnight, 9 pupils

Interventions were allocated according to progress based on half termly data drops.

Average spend (not including class size and functional skills), £72.06 per pupil.

TOTAL FUNDING: £12541.92

As of July 2018, 10 students are still deemed to be below National expectations in literacy. Interventions have been reviewed and allocated in year 8.