



### Our Vision

Is a community where everyone experiences compassion and kindness, hope, connection and belonging, whilst being encouraged to develop to their fullest potential.

### Values

Our core values are Respect, Responsibility, and Resilience.

### Our Rights

- All students have the right to learn in a 'disruption free' environment;
- All teachers have the right to teach in a 'disruption free' environment;
- Everyone has the right:

To feel safe

To be listened to and treated fairly with respect

To be free from discrimination

### Our Mission

Our Mission is to provide high quality education in a safe, respectful and inclusive environment that builds a foundation for life-long learning.

### Our Curriculum Intent

We are fully committed to providing a broad, balanced, inclusive curriculum for all of our students that inspires and challenges them. The curriculum will equip students with knowledge, experiences, skills and qualities alongside high quality, relevant qualifications to give them choices, a sense of ambition and be able to make a positive contribution as a 21<sup>st</sup> century global citizen.

Curriculum Objectives	Curriculum Principles
<ul style="list-style-type: none"><li>• Address social disadvantage by providing an equitable and inclusive curriculum for all groups of learners;</li><li>• Raise the aspirations of all groups of learners by providing access to a broad range of subjects;</li><li>• Have an explicit focus on the skills that prepare students for further education and future employment;</li><li>• Broaden our students' horizons through creativity, diversity and cultural opportunities;</li><li>• Develop students academically, socially and morally so that they can take their place in the community as responsible citizens.</li></ul>	<ul style="list-style-type: none"><li>• <b>Balanced</b> – Promotes intellectual, moral, spiritual, creative, emotional, and physical development as equally important.</li><li>• <b>Rigorous</b> – Seeks to develop intra-disciplinary habits of mind; the subject matter is taught in a way that is faithful to its discipline.</li><li>• <b>Coherent</b> – Makes explicit connections and links between the different subjects/experiences encountered.</li><li>• <b>Progression Model</b> – Focuses on progression by carefully sequencing knowledge; provides clarity about what getting better at a subject means (knowing and remember more)</li><li>• <b>Appropriate</b> – Looks to avoid making unreasonable demands by matching level of challenge to a student's current level of maturity/knowledge.</li><li>• <b>Focussed</b> – Seeks to keep the curriculum manageable by teaching the most important knowledge, identifies the big ideas or key concepts within a subject.</li><li>• <b>Relevant</b> – Seeks to connect the valued outcomes of the curriculum to the students being taught it; provides opportunities for students to make informed choices.</li></ul>