



Welcome Back...

Dear Parent/Carer
Despite the challenges the country continues to face, we have much to celebrate, and I hope you enjoy reading about some of our achievements in this newsletter, which shows some of the amazing opportunities we provide for your children.

As we approach the Christmas holidays, as usual, I would like to thank all our staff, students and their families for a fantastic term and their continued support in our improvement journey. I am delighted with the progress we have made over the last 18 months, now that the first provisional performance data has been released into the public

domain.
As we reflect on the previous year, some of our public successes include:
Our DfE Behaviour Hubs Graduation and Ministerial visit That the school is now deemed to be in line with the national average, following being deemed 'below average' in 2019. The school aims to have the EBacc at the heart of its curriculum, in line with the DfE's ambition and huge progress has been made towards this. The school's entry pattern is now significantly above the national average and demonstrates our ambition for our students. The percentage of our students

'staying in education or entering employment' is in now in line with national.
Our core academic success - 81% of students in 2022 achieved a grade 4+ in their English (+2% above national average) and 77% of students achieved a grade 4+ in their Maths (+4% above national average).
May I take this opportunity on behalf of everyone at Cornelius Vermuyden School to wish you a very happy festive season and a prosperous New Year.

Regards

"Respect, Resilience and Responsibility"



Hello and welcome to our ETC Magazine. My name is Tyler and I am our current Head Boy. This academic year at Cornelius, it is safe to say, there have been and are set to be numerous changes thanks to all of our students participating in student voice. In September, we welcomed our current Year 7 students into our innovative school community with the help of the new Year 11 Prefects. Year 7 have already been exposed to several extra-curricular activities. Some students are already fully immersed in their roles as Eco Reps and some have been privileged enough to join numerous sports teams and represent the school. I take great pride in being part of our very successful first term. I hope you enjoy reading about more of our current affairs in this magazine as you follow our school journey. Merry Christmas
Tyler

Hello My name is Lily and I am this year's Head Girl. I can't believe that I am in my final year here. It's been an amazing 4 years here and it's been great to see how the school has progressed. Year 11 can be a stressful year which is why the range of support and opportunities available for us as students here is so important. There are many interventions and there is always mental health support available, both of these are extremely helpful in the lead up to our GCSEs. Year 11s have recently completed their Mock exams and it is safe to say, that the help provided has benefitted us all. Within the school community there is a positive ambience surrounding exams which relieves stress for us and improves performance. Hope you enjoy our ETC Magazine and have a nice Christmas
Lily

Year 7 – First Term Reflections



Hi my name is Louie Marney and I am Michelle Bushell. We are in Year 7 at the Cornelius Vermuyden School. We joined the school in September from St Katherine's and Canvey Junior School. When we first started here we were a bit nervous, but now, as the weeks have flown by, we have settled in nicely and the school is not scary as we imagined.

Lessons are usually fun and interesting, and the teachers all know their subjects really well and love to help us learn. We have STARS cards which help us to remember to be polite and kind and work hard, so there is a good atmosphere in lessons. Everyone wants to do well.

There are lots of after school clubs too. One of them is Homework Club, so if you are worried about a piece of homework, you can go there and there are teachers and prefects who will support you.

There are lots of fun clubs as well, like: netball, football, trampolining, rugby, dodgeball and hockey. For attending clubs you can get praise points and for attending fixtures even more. The school loves to award praise points for positive attitude and behaviour, and we have Praise and Reward assemblies where we get certificates and badges and other prizes. For anyone less interested in sport and more interested in creative activities, there is a music club, a cookery club, art club and even a lego robot club!

There have been so many opportunities to meet new people and make new friends here. The school really encourages this.

Break times are short, and this is something you will have to get used to, but there is a fantastic choice of food in the canteen if you don't like making sandwiches.

After you collect your meal, you can make your way outside to the year 7 MUGA (playground), or you can stay inside and go to the library to do some work or read. There is always something to keep you happy and occupied.

We have loved being at our new school so far, and hope you have enjoyed reading our article.

Have a lovely Christmas!

Louie and Michelle

Jack Petchey Foundation



On Thursday 8th December, the school attended the Jack Petchey award ceremony at Waterside Farm, to celebrate our award winners.

The following students were our winners for 2022 and were nominated by staff and students at the school

The Cornelius Vermuyden School

Maximus Whellam

George Close

Olivia Crabb

Katie Logan

Bethay Phillips

Evie Waters

Charlie Knapp

Macey Smith

Charlie Edwards
About The Jack Petchey Achievement Award Scheme is a reward and recognition initiative which enables schools and youth organisations to celebrate the achievements of their young people and receive additional funding.

The scheme runs in almost 2,000 initiatives across 1,600 organisations. Over 10,000 young people receive an Achievement Award for their efforts every year. So far this year we have approved almost £2.4m worth of funding to grass roots projects through this programme. Words from Sir Jack Petchey:

“We are proud of our support for young people across London and Essex, Presentation events such as this provide a real opportunity to highlight the positive contribution being made by young people in schools, youth groups and communities across the area. In these days of obsessive media coverage of the negative, this is no bad thing. Achievement comes in many forms and this evening celebrates and acknowledges the range and diversity of those individual developments. This celebration gave us all an opportunity to say thank you to the adult leaders, teachers, staff and volunteers who work so hard to ensure OUR young people remain continually nurtured and encouraged.”



Year 7 – The year so far

Dear parents/carers,

As you are fully aware, Year 7 is a significant milestone in any student's educational journey. The transfer from Junior to Secondary school will have great bearing on their future in education and beyond. At Cornelius Vermuyden School, we are committed to supporting all the students and their parents/carers in making the transition as smooth as possible.

It goes without saying that parents/carers who express an interest in school work and encourage their children to take homework and revision seriously, as well as their overall behaviour and attendance, are a key component in enabling the

students to perform to the best of their abilities and make good progress. Being actively involved in this process is fundamental to making the change of Key Stage successful.

I would like to thank all of those parents/carers who have supported the school this term. As I am getting to know the students and their families better, it is so encouraging to see how engaged you are in your child's learning and well-being at school. It is really important for us to work together, and as a staff we thoroughly appreciate your contribution.

It has been delightful to see the students grow in confidence since September. Their enthusiasm for lessons and extra-curricular activities is inspiring. They have embraced their new environment wholeheartedly, and we are so proud to have them in our community.

I wish you all a wonderful Christmas and New Year, and look forward to continuing to work together to ensure that the students continue to develop and progress positively over the course of the next phase of Year 7.

Best wishes

Ms Marsden - Head of Year 7

Year 8 – The year so far



We approach the end of the Autumn term and Year 8 can be proud of their achievements so far. The first interim reports were very positive with many students well above

their targets. A good number of the Year are still very active in sporting, creative and academic after school clubs with two new clubs starting this half term; Crafting and Debating were both the idea of Year 8 students and it is pleasing to see them so well attended. Well done Year 8 and I wish you and your families a happy festive break.
Mr Chittock - Head of Year 8

Year 9 – The year so far



Year 9 students have settled in really well this term. They have all coped with the change in their Head of Year, as well as some students changing tutor groups. Year 9 is an important year for our students as

this is the year that they begin to dictate the pathway they want to follow in their future. Selecting their options in the New Year is a big decision and one that they mustn't take lightly. I look forward to seeing all Year 9 students applying themselves to all their lessons to provide them with the strongest foundation moving into their GCSE years.
Mr. Coubrough – Head of Year 9

Year 10 – The year so far



Year 10 students have now completed their first half term of Key Stage 4. They have demonstrated good attitude to learning and are developing new skills in a range of option subjects. GCSE courses are demanding, and it is essential that all students continue to engage fully in lessons and complete independent learning in their own time. The majority of Year 10 students consistently demonstrate excellent conduct around school and are role models to others. Please can you support the school in reinforcing expectations around punctuality and being ready to learn straight away when they enter a classroom.

Wishing you a happy holiday,

Mr Lill - Head of Year 10

Year 11 – The year so far



Year 11 Parents/carers and students.

What a full on first term! The students have adapted wonderfully to their role as senior students, and are setting a great example to the years below. Praise points have been a success and the recent Praise Assembly was a delight. House Captains and Form Captains have been selected and the Prom date set – 30th June 2023.

Students had a great revision session full of tips on how to revise, which will stand them in good stead for the future and hopefully helped them in their first mock examinations. A second revision session on advice and techniques will take place in February.

For your information, in-house Careers interviews with Mrs Wood have taken place, and students are welcome to visit her in the library for more advice. This might be particularly useful as college and sixth form applications are under way.

It has been a busy few weeks for all. I wish you all a very happy Christmas, and look forward to seeing the students in the New Year.

Miss Hall - Head of Year 11

English Department Poetry Competition

As part of our celebrations for National Poetry Day in October, the English Department set a House Poetry Competition to write a poem honouring the 70 year reign of our late Queen, Her Majesty Queen Elizabeth II. We received many entries which were also wonderfully illustrated.

Congratulations to the winners, who were:

First place: Olha Yevchuk 7C4 (Darwin)

Second place: Ryan Joel 7C5 (Hera)

Third place: Samantha Johnson 11S1 (Darwin)

Fourth place: Harry Brown 7C4 (Hera)

Fifth place: Louie Marney 7C2 (Einstein)

Here is the winning poem:

The Queen

The weeping bagpipe sounds sadly, being played by the British.

A whole chapter of history finished.

Seventy-times, her banner raised up the nations

And each time she smiled as a winner.

She watched everything and held onto the crown

The world around changed the rules of the game many times,

But Pride and honour escorted the Queen all the way.

Now, her kingdom is in Paradise.

Olha Yevchuk

Celebrating Year 7 work in Humanities

In History this half-term, Year 7 students have continued their chronological study of British History by starting to explore the Norman Conquest. Students in Year 8 have built upon their prior learning about Industrial Britain by completing a focused study on Whitechapel in London in the late 1800s, and the Jack the Ripper murders of 1888. Year 9 students have been exploring the era of the Russian Revolution. Our Year 10 GCSE students have continued to explore the topic of Anglo-Saxon and Norman

England, whilst Year 11 have started their study of Crime and Punishment through time.

Year 7 Geographers have been learning about the UK, whilst Year 8 students have been studying China. Year 9 students have followed up last term's work on climate change by exploring flooding and its impacts. Year 10 GCSE Geographers have studied global resource managements and Year 11 have looked at the changing economic world.

Science

In Science, we have begun the year with a big bang! Challenging our students to create a working model volcano. Entries were all shapes and sizes, the effort and time taken was evident, with designs aimed to create sizable eruptions.

The students had taken inspiration from active volcanoes as well as those who created designs with historical legacies with their life changing eruptions. The designs were accentuated with brief vignettes, helping 'bring to life' these amazing creations.

Eruption day! 7th November 2022! Joining the amazing Science team, we welcomed our guest judges, Miss Mayhew, Mrs Merrick-Cook and Miss Ounzain. The excitement was palpable, each volcano was erupted, judged on design, size of



eruption, design element and construction. We are very proud of all the entrants, and although all entrants were awarded prizes, the top three places went to: 1st place to Ryan Joel, 2nd Louie Marney and 3rd Grace Long.



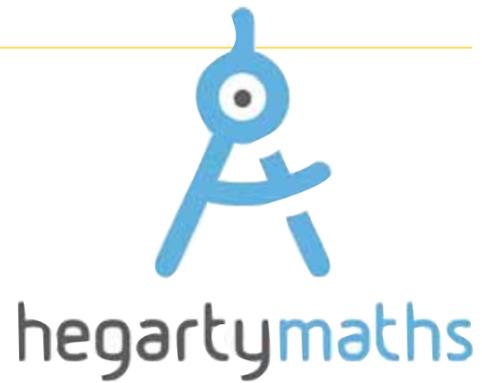
Maths

The majority of homework in Maths takes place on our Hegarty Maths online platform. Hegarty Maths is a fantastic tool to support independent learning as it covers every topic in the Maths curriculum and provides video tutorials to support understanding. After every video, Hegarty Maths has an assessment with questions on everything covered so students can practise and check understanding.

Hegarty Maths records everything the student does, reporting it back to teacher and student so it's clear what the strengths and weaknesses are, and how hard they are working. It allows a parent to see everything their child needs to learn, and allows them to watch the videos along with their child and understand the techniques their child needs to know.

The Maths department are really proud of how well our students engage with this platform which is shown by the 2,600 hours of learning time and 82,126 questions answered since the beginning of the school year.

If any student has problems logging on to Hegarty Maths, please speak to the classroom teacher so that we can support with accessing independent learning.



European Day of Languages

Every year September sees a big event in the Modern Foreign Languages calendar – European Day of Languages. It's the day when all across Europe we celebrate languages from all over the world, their importance and cultural significance. Here at Cornelius Vermuyden we held assemblies where each year group heard about how languages can help them develop other skills, give them opportunities they would not otherwise have had and open doors to a range of careers. As well as this we ran a competition linked to our staff and their language skills. In the run up to the day we displayed facts on the school screens about the languages our staff can speak and then students were given a series of questions to see what they

could remember. Some students even went above and beyond and completed a booklet of activities about languages, even learning a little French, Spanish and German along the way!



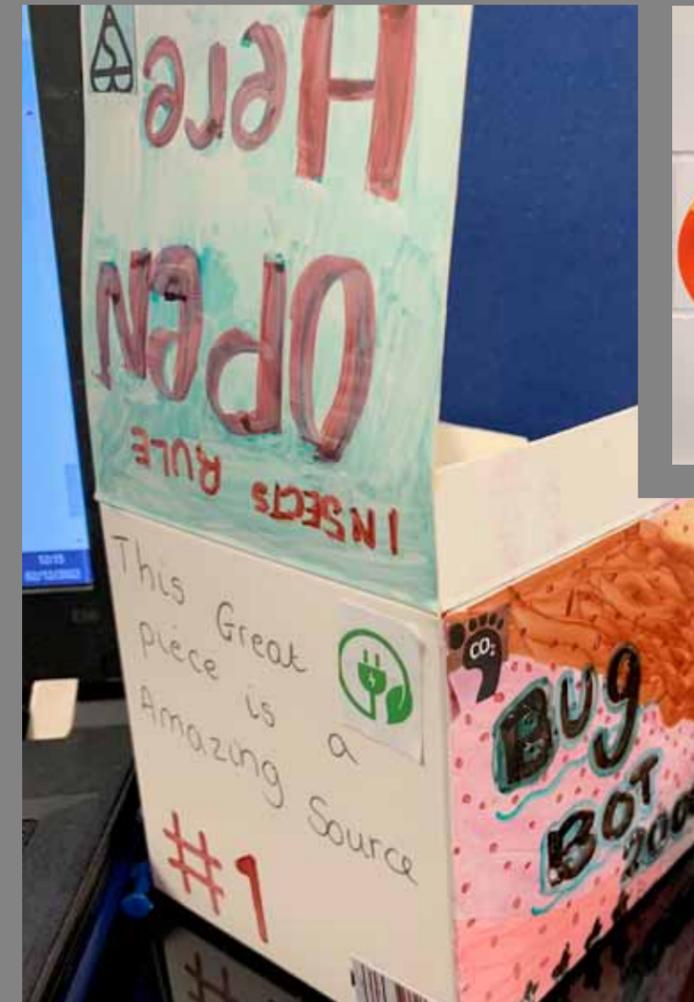
Design and Technology

This term has seen pupils in the Technology Department undertake a number of different Design and Construction projects. Year 9's have completed designing their Memphis Clock, Year 8's have built Bug-Bots insects, which are powered by Solar panels, and Year 7 and 8 Graphic students have been working on designing Graphic Advertisements, which has taught them the basic principle of Graphic design and CAD.

Throughout the Technology Curriculum pupils also learn about Global issues facing designers such as sustainable materials and renewable energy sources. In addition to this, every pupil throughout their Technology course, over the autumn term, has been taught a different skill relating to production- Year 8 – soldering and Year 9's carpentry skills.

In the Upper school, the pupils have been working on producing their NEA folders, which are assessed as part of their Coursework for GCSE Technology. This term has seen the pupils research clients and design a product that will be built in the Summer term.

As a department, I hope this gives you a flavour of some of the things that is taking place in Design and Technology. The department runs numerous after-school clubs and if pupils are interested in joining these then they need to speak to Mr. Waterfall or Mr. Devitt (Head of Technology).



Great Britain Athletes

On Friday 4th of November 2, Great Britain athletes visited Cornelius Vermuyden School for a day with our most talented sports students. Aidan Syres (English champion sprinter) and Beth Wheeler (current wheelchair basketballer) spent time with over 100 Cornelius Vermuyden students throughout the day. In the morning, all of the students took part in an information assembly, learning about the trials and tribulations connected to being a professional athlete. Following an interview, conducted by Kyle Birch, Year 7, the students were able to ask questions to the athletes, learning about their sponsorships, drugs in sport and the highs and lows of

their career. In the afternoon, small groups of students spent time with Beth and Aidan for practical sessions. Beth led a number of sessions on Basketball, focusing on ball control and attacking overload. Aidan coached a variety of athletic drills, putting our high achieving pupils to the test! All of the students hugely appreciated the opportunity to learn from a pair of incredibly hardworking athletes. We look forward to seeing some of our talented athletes representing Cornelius and hopefully GB in the future! Jack Weston, Year 8, "I thought the day was really good. I enjoyed how positive Aidan was and how hard we had to work in



the circuit session. I also enjoyed hearing how Beth had to change her whole life to still do well in Basketball". Cody Turney, Year 11, "It was really interesting to hear about Aidan's story and how he refused to use performance enhancing drugs as he believed in his abilities, it was really motivational".



GCSE Climbing

On Tuesday 29th November, 28 Year 11 GCSE students travelled to 'Essex Outdoors' in Harlow. They enjoyed a full day of climbing as they begin to work towards gaining their NICAS Level 1 qualification. NICAS stands for The National Indoor Climbing

Award Scheme, it is a UK-wide scheme designed to promote climbing development and accredit achievement on artificial climbing structures. It requires 2 days of tuition, practice and assessment. Well done everyone, a great first day, looking forward to day 2.

District Cross Country

On Tuesday 15th November, a large group of students, from all year groups, set off for Apex playing fields in Hockley to represent Cornelius at the District Cross Country. The weather was, shall we say, a little wet! But we didn't let that dampen our spirits. Cornelius was represented across all races throughout the morning and students gave it their all despite the dreadful conditions. Special mention to: Harry Yates Year 7 finishing 14th Ruby Aylott Year 11 finishing 11th Well done everyone.



District Champions

District Football Tournament On Wednesday 9th November, the girls enjoyed an afternoon of competitive football at Castle View. The girls displayed great team work, and determination throughout the tournament. Their positive attitude and

all round team performances resulted in some fantastic score lines. The U16 girls managed to secure 3 wins, beating King John 3-1, Appleton 4-1 and Fitzwimarc 1-0 to be crowned 'District Champions'. Excellent work girls.



In July, 15 of our current Year 11 students completed their expeditions for their Bronze Duke of Edinburgh's award. These students were separated into three groups, worked extremely hard as a team to successfully navigate their way around the outskirts of Chelmsford. Students showed immense levels of resilience to persevere, even when taking the

wrong turns, to make their way to their campsites. Students demonstrated the camp-craft skills that they have learnt to set up camp including their tents and cook themselves two hot meals. Well done to all students involved – you were a credit to the school! Mr. Coubrough – DofE Coordinator.



Cornelius Vermuyden School takes part in the Reading World Cup Challenge

As part of the National Literacy Trust campaign, we are embracing reading alongside football fever! On Friday 18th November, we took part in the live World Cup Reading Challenge launch event. This digital event featured conversations with authors Alex Bellos and Ben Lyttleton hosted by Kenzi Benali during break one in the library. More information about this event can be found with Mrs. Wood, our school librarian or Miss. Mayhew who is leading reading at Cornelius.



Cornelius Reads: A Year of Reading

2022 could be considered a very successful Year of Reading for The Cornelius Vermuyden School. Over the last two years, Cornelius Vermuyden students have been given daily opportunities to access our new Reading Initiative within their academic curriculum and beyond. With the introduction of the READ structure during lessons, a fully stocked library that ensures a book for every reading age and a good selection of comprehension and fluency challenges, the students have been enjoying a wealth of words. Our Literacy Lead, Miss. Lauren Mayhew, has created many innovative activities across the school to inspire a love of reading for every year group. The introduction of Directed Active Reading Time (D.A.R.T) allows students to access tutor books together for 20 minutes each day. This thorough programme guides the students through interactive reading, Meet the Author sessions and Words of the Week to promote fluency and comprehension. Since its roll-out, 83% of Year 7 students, 69% of Year 8 students and 63% of Year 9 students have now exceeded their reading ages, demonstrated in our STAR Reader assessment tracker. Under the enthusiastic and innovative management of our dedicated Librarian, Mrs. Sarah Wood, the students have the opportunity to read, study,

play and learn in a comfortable and welcoming environment. With an investment of over £50,000 in our literature, the students have borrowed 3220 books and have read 78.5 million words since January 2022.

Million Word Reader

In fact, our Library Ambassador Lilly-Lu Huckstepp has broken records with her magnificent word count of 2,556,512! Well done Lilly-Lu!

Christmas Book Drive

During the last two weeks of November, The Library Team were happy to welcome back The Cornelius Vermuyden Christmas Book Drive. The festive celebration is an opportunity for the school and local community to donate books to the Library, ranging from The Gruffalo to Agatha Christie. On Thursday 15th December, the books were then offered for sale to students as gifts for family and friends on Christmas Day. They were specially gift-wrapped by Cornelius' own Elves! Thanks to all of the students, parents and staff who contributed this year and a special thanks to our friends at Cisca House, who kindly donated much of their Library to our cause.

Book Club

We have read some fantastic books this year in book club. Pupils have enjoyed a range of genres and have enjoyed discussing and sharing their opinions.

We have read the inspirational autobiography 'I am Malala' which motivated our students to then write speeches of their own. We read 'Curious incident of the dog in the night-time', pupils found it interesting to read a book written from the perspective of someone with Autism.

For pride month, we read 'Proud of me' which focused on family, identity and LGBTQ+ matters. The last book we read this year was a classic, gothic horror, 'We have always lived in the castle'. Pupils had mixed reviews of this book, but enjoyed trying to work out what could happen next.

The Book club have chosen a short thriller, 'Boy, Missing' for their next read. We look forward to welcoming new members to our group and discovering new and exciting books during 2023.





You Suggest, We Invest

The funds raised during the Christmas Book Drive support our student-focused book shelf. Students add a title or author to the 'suggestions' page in our library and we make sure the most wanted contemporary and classic books are continuously available to support their Pleasure for Reading.

World Book Day Read-A-Thon

To celebrate World Book Day in March, this year, the students were invited to participate in our Library Read-a-thon. Armed with bean bags, blankets and bundles of books, 22 students took on the 5 hour challenge and achieved a whopping £800 for the World Book Day charity.

Mad Hatter's Million Words Tea Party

In July 2022, 20 KS3 students who had successfully read a total of over 1 million words were invited to a very special Afternoon Tea with The Mad Hatter himself. With delicious food and drink provided by Marguerite and her team in the Canteen, students spent an hour in the sunshine enjoying their achievements with sandwiches, cakes and games, telling jokes and deciphering riddles.

Non-Fiction November

In the month of November, we celebrated and explored different non-fiction texts, this was supported by staff and students alike, who were able to attend different readings to celebrate real-life stories and writing. Our reading staff and students who offered their time to read with others this term included – Mr. Devitt, who read to us Poems about Remembrance, Mr. Chittock, who was exploring The Sunday Times Bestseller 'Blue – Keeping the

Peace and Falling to Pieces' by John Sutherland, Mr. Coubrough who read 'How to not lose it – Mental Health Sorted' by Anna Williamson, Mrs Twumasi who read from Michelle Obama's autobiography 'Becoming' and our Head boy and girl team of Tyler Marney and Lily Crumpton who read from Vashū Harrison's book 'Little Leaders: Visionary Women Around the World'. We loved seeing so many students come to the Non-Fiction November Readings and this has now inspired our Reading Ambassadors who from January will be leading Student Reads, in the library. Do look at the library timetable to find out who will be reading and when, we can't wait to see you there!

Reading Ambassadors

It is our goal at Cornelius Vermuyden School to foster a real love of reading among our students. This includes reading widely, developing a rich vocabulary and seeing reading as an enjoyable and life-enriching activity. Becoming a Reading Ambassador is all about reading for pleasure and sharing the deep enjoyment of reading a great book! Our Reading Ambassadors, have been chosen for their love of reading and their enthusiasm to share this with others. Here are some of our Reading Ambassadors that will be available for discussion and support every day in our library. This dedicated team of students will act as the voice of all things reading-related for their year group and the school, as a whole. They will help to organise and promote reading events, good reads and mentoring other students to develop our reading community at Cornelius, as well as, being a role model for positive change around the reading mindset.

A huge congratulations to:

Year 7: Maddie Allwood, Stanley Arnold, Kayla

Spooner, Millie Conroy, Layla Walsh, Josh Kneen, Jace Meadows, Erin Nunn, Holly Roberts, Grace Tarbuck, Olha Yevchuk, Eva-Mae Spall, Aiden Hunt, Tiffany Worthy, Demi-Rose Currans, Cody Cosgrove, Logan Stibbs.

Year 8: Preston Tillcock, Hollie May, Leah Dovey, Rosie Aspinall, Megan Parks, Kennedy Whelan, Maisie Kiel, Autumn Read, Cara Gonzalez-Morgan, Jayden Hofert, Tavonga Chindanya, Lewie Lowe.

Year 9: Elizabeth Dyne, Tyler Kneen, Lily-Grace Earl, Chioma Okereke, Ronnie Woodcock-Kench, Imogen Gardiner, Ernie Hawkins, Curtis Lowe, Charlotte Penn, Ashton Marson, Lilly-Lu Huckstepp, Oprah Ogunmasa, Maximo Santa-Cruz, Dexter White, Aaron Rose, Elsie Sargent.

Year 10: Kayleigh Cox, Chloe Spooner, Wyatt

Short, Chloe Orford, Maddison Verrillo, Ryan Cooke, Chris Norman, Ashley Pamphilon, Rachel Mansfield, Sydney Williams, Lacey-Mae Nash, Lainey Hale, Izabella Olivera-Pinto.

Future Fun

So, what is there to look forward to next year? Our Library Ambassadors will be working on creating a Reading Hub with all our local Primary Schools where they can share their love of literature across the Key Stages.

We will also be launching MyOn, a reading and comprehension programme that links to the student's current Accelerated Reader profiles, complete with reading quizzes, audio books and more!



Debate Club



This academic term, Isaac Okafor (8B1) decided to start a debate club as part of our school enrichment programme in the school library, to encourage a healthy debate with others about topics they enjoy, and would like to challenge their ideas in today's 21st century. We believe that debating can be a fantastic way to really develop students' analytical skills and confidence when

speaking. The importance of debate can be used across the curriculum to improve academic performance, as well as, a clear link to future study and lifelong learning about promoting an open and tolerant culture within our school, where a diversity of opinions are welcomed.

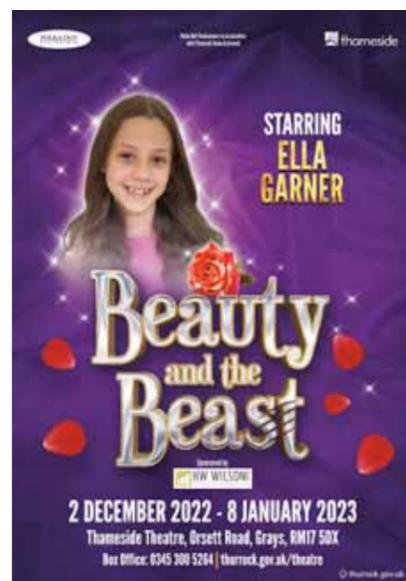
Oracy and public speaking skills are a benefit for the school in being able to develop the opportunities to link to institutions like the Jack Petchey Speak Out challenge, this then ensures that students from different year groups are able to find similarities, and work towards a common goal.

Isaac has said to all students that 'if there is a topic that affects people, you can attend and become educated and learn', he also noted that 'many World leaders they might not have made it to the point that they are at if they didn't debate'. So please do come along Friday, break one in the Library.

Miss Mayhew Lead Practitioner

Lights, Camera, Action!

Congratulations to Ella Garner, Year 8, who has secured a part in the Thurrock Panto, which is taking place at the Thameside Theatre.



STARS Reward Winners

We are proud of all our students here at Cornelius Vermuyden and once again our young people have been living up to our high expectations. Over the past term, they have collectively had recorded 8 positive behaviour events for every negative event, demonstrating what a wonderful community they are building here at school.

In our first Rewards assembly of the year, 338 students had already achieved their Bronze award with one student achieving silver. I'm sure you agree, this is a fantastic achievement that almost 40% of our young people have achieved this recognition. With so many close to achieving either their Bronze or Silvers as well, our next Rewards Assembly will prove to be very busy! Congratulations to all our winners so far.

Demonstrating STARS learning behaviours are essential in every lesson. By showings excellent learning behaviours students are always ready to learn and put themselves in the best position possible to be successful.

As a school, we truly value these behaviours and that is why each week we celebrate the overwhelming majority of students who have perfect STARS. If you demonstrate these excellent learning behaviours for every single lesson, you will receive a positive text home, and positive points are awarded. Each week, we randomly select students to receive a prize who have had maintained an unmarked card for the week.

This year's winners so far are;

Year 7			
Ella Hogg	7C3	Riley Bensusan	7C6
Ruby Buckfield	7C5	Erin Nunn	7C4
Addi Ive	7C1	Lola Cregan	7C5
Jace Meadows	7C3	Lilly May Martin	7C6
Megan Smithers	7C2	Louie Marney	7C2

Year 8			
Lailah Nash	8B2	Autumn Pettit	8B6
Billy Taylor	8B4	Dylan Stanton	8B4
Reggie Chappel	8B3	Caiden Daines	8B1
Emily Rose James	8B1	Dylan Futter-Burdett	8B3
Riley Grant	8B5	Penelope-Gwen Guidiotti	8B5

Year 9			
Lewis Walsh	9A3	Charli Harvey White	9A5
Ava Bailey	9A4	Lilly Grace Earl	9A2
George Whellam	9A6	Imogen Gardiner	9A3
Alex Murphy	9A3	Ethan Legget	9A6
Evelyn Loughlin	9A1	Isobel Allen	9A1

Year 10			
Shay Fincham	10T6	Jessica Doherty	10T2
Sapphire Smith Skeels	10T3	Johnny Kerly	10T6
Alfie Brown	10T5	Oriana Morais	10T5
Alfie Long	10T2	Kayleigh Cox	10T1
Darcey Mae Brett	10T6	Hannah Agambar	10T5

Year 11			
Ruby Aylott	11S6	Isabelle Turner	11S5
Alexander Hartman	11S1	Erin Welford	11S1
Kai Allen	11S5	Callum Attfield	11S6
Bonnie White	11S2	Tommy Baker	11S2
Emily Dillaway	11S4	Mackayla Anderson	11S3

Extra curricular

We've had another busy term with enrichment and have been extremely impressed with the high percentage of participation from students so far. Students have had the opportunity to attend 48 clubs and participate in over 45 different house competitions this term, giving a real range of activities, hopefully with something to interest all. We

are lucky that our enrichment programme runs on a half-termly rolling basis as this allows for us to incorporate as much as possible into the schedule. Our aim every year is that 100% of our students engage in the extra-curricular life of the school, and we are well on track to achieve this with 72% of students currently having participated in enrichment. Impressively, we

have increased participation again after a much-improved 2021-22 academic year; current standings represent nearly 5,000 different incidents of engagement with enrichment, which works out to nearly 6 participations per student. This is something we are very proud of and hope to see this continue across the year.

Rotary Interact Club



After the incredible success of their appeal last year our Rotary Interact Club students decided once again to collect toys for children in our local Community.

The students spent 5 weeks selling raffle tickets during tutor and break for their sweet raffles. The Sweet Raffle proved hugely popular amongst students and staff. A total of £240.00 was raised.

The winners are:

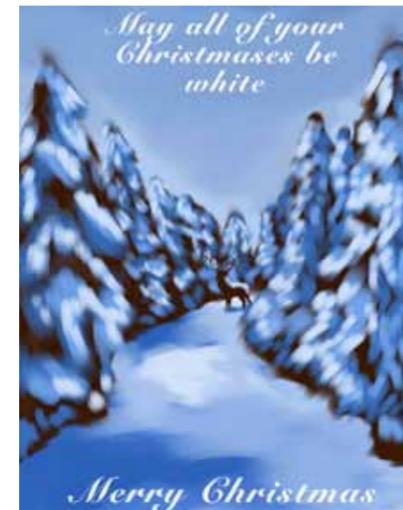
Chocolate Raffle: 1st Prize Holly Roberts Yr 7, 2nd Prize Mrs Wood, 3rd Prize Mrs Ringwood
Candy Raffle: 1st Prize Domas Bockovas, 2nd Prize Callum Hobbs, 3rd Prize Meah Philps

This money was then spent on toys for the St Nicholas Toy collection and will be given to families in need to help make their Christmas special.

A big Thank You to everyone for all your support!



Christmas Card Competition card



The Art Department held a "Design a Christmas card" competition in the Autumn term

The winner had their design professionally printed and has been used as the school Christmas card this year. The winner, Sydney Williams, Year 10, used a computer program, utilising technical skills and layers to produce an amazing original Christmas card.



St Nicholas Christmas tree

Our Sovereign, Queen Elizabeth 11, Head of the Commonwealth, Defender of the Faith, a towering global personality, served as our longest reigning Monarch. It is an extraordinary achievement to have presided with such dignity and grace for 70 years. Her life of service stretched beyond most of our living memories. In return, she was loved and admired by the people in the United Kingdom and all around the world.

She was the rock, on which modern Britain was built, and her words of wisdom gave us strength in the most testing times. In a world of constant change, she was a steady presence and a source of comfort and pride for generations of Britons. Her devotion to duty remains an example to us all and she will always be fondly remembered by the many lives that she touched. Our 'Tree' this year for The St Nicholas Christmas Tree Festival, was dedicated to the Memory of Queen Elizabeth 11. Christmas is a time for celebration and Remembrance. As this year approaches we remember our Queen. Our country's first Christmas without her. Her faith, so important to her, is represented by the ladder, which is a symbol of the connection between Heaven and Earth. The baubles have been thoughtfully decorated with the queen in mind by the Art Club after school.





Remembrance Day

Cornelius Vermuyden School was asked once again to provide artwork for the Remembrance display at Morrisons. The Art club spent several weeks after school painting a large board depicting 4 soldiers marching at dusk. We also added poppies to our Angel of Hope to remember the bravery by those who have fallen and who paid the ultimate sacrifice for us to live in freedom.



John Lawson

Our hospitality and catering students got the chance to learn new skills and try new dishes at the cookery session with Chef John Lawson. He worked with and for some of the best in the business; Raymond Blanc, Gordon Ramsay and Gary Jones. The session included a food demo and

talks on:

- digestion the basics of health and nutrition
- regeneration of food and how to live well in today's world
- opening a business (the real truth)
- Q&A.



The Cornelius Vermuyden Career Events.

During the period under review, a lot of career events took place:

- On the 9th of June 2022, 60 selected year 9 students where students visited The University of Essex Colchester Campus for the STEM-tacular event. STEM-tacular aimed to promote Year 9 student engagement with STEM subjects offered at the University of Essex and raise awareness of the possible career paths within the wider STEM field.
- The Year 10 cohort visited UPS Campus in Benfleet on the 29th of June for
- A Taster Day where the students went to different sessions in groups to engage with experienced staff in areas of Creative Industries, Digital & Computing, Engineering, Health & Social, Business Pathway, Government & International Affairs, Law & Professional Services, Social Sciences, Early Years & Care and Sport
- 15 year 10 students were also invited to the Colchester Campus of the University of Essex for

a Sleep-Over on the 6th and 7th of July 2022. The students experienced university life on campus as well as meeting and learning from University staff to gain insight from current university students, and met like-minded young people.

- Currently, 15 year 11 students who started The Progressive Project in year 10 are continuing with the second phase of The Progressive Project. The first sessions took place on the 15th and 22nd of November 2022. The main purpose is for The Partnership Outreach Team from The University of Essex to offer free revision and exam support sessions designed to help students prepare for their GCSEs.

All these career events have proven successful as students' confidence in making informed decisions about their future education is more secured than before any of these events started.

Mr M Agor- Lead Practitioner Science + CEIAG Coordinator.

The University of Essex Progression Report

The Outreach Partnership between The University of Essex Outreach Team and Cornelius Vermuyden School is now in its second year. CVS is one of 13 schools across Essex and Suffolk that benefit from this partnership, and one of three Gold Schools –key schools with whom UoE undertake the most activity and have the strongest relationship.

This partnership project aims to raise the aspirations and confidence levels of all students involved, combatting many of the barriers to Higher Education that they may face. In addition, this project aims to empower parents, carers, guardians and teachers, advisers to support progression to Higher Education at home and at school. The school has been selected using POLAR4 and FSM data, which are both strong indicators of progression to HE.

Through the partnership we have been able to increase knowledge of the benefits of Higher Education,

- Increase confidence in students' abilities to progress to Higher Education
 - Improve knowledge of student finance
 - Increase attainment through student staff support (mentoring with select cohort)
 - Inform parents/carers/guardians and teachers/advisers of the educational opportunities at the University of Essex
 - Support teachers/advisers and parents/carers/guardians to guide young people as they progress to Higher Education
 - Provide the opportunity for teachers/advisers to take part in Higher Education-centred CPD
- This renewed partnership will help CVS meet the following standards and expectations:
4. Linking curriculum learning to careers
 7. Encounters with further and higher education
 8. Personal guidance.
- Mr. M Agor,
Lead Practitioner Science + CEIAG Coordinator.

Post 16 options

This term, our year 11 pupils have been deliberating and deciding on their post 16 options. All pupils have met with our careers advisor, Mrs Wood, to discuss the various routes they can take once they leave us here at Cornelius Vermuyden School.

This past term, pupils have visited prospective college and sixth form open events to discover the range of subjects they could study. There are still some open events to take place, if you would like to visit the colleges you can do so on the following dates:

USP College - 21st February 2023 17:30 – 19:00
- Visit www.uspcollege.ac.uk for more details and to register for open events. Please note, that registering for the SEEVIC Campus Open Evening tickets is mandatory.

South Essex College
Basildon Campus – Luckyn Lane - Centre for Advanced Engineering
(Engineering, Construction, Building Services & Transport Courses)

1st March 2023 17:00 – 20:00

Basildon Campus – Centre for Digital Technologies

8th February 2023 17:00 – 20:00

Southend Campus
14th March 2023 17:00 – 20:00

Stephenson Road – Centre for Construction or Engineering
(Motor Vehicle, Engineering and Construction Courses)

31st January 2023 17:00 – 20:00

For more information about these open events and to book your ticket please visit www.southessex.ac.uk/oe.

What are my post 16 options?

You must stay in some type of education or training until you are 18. There are many options available when you turn 16, look at what option best suits you and your situation, strengths and interests.

- Sixth Form
- College

- Apprenticeship
- Job with Training

Want to continue your studies?

You could take a work-related course that will give you skills and work experience. Some courses keep your options open by giving you the chance to study different subjects. You may need specific qualifications for your career choice, so always do some research.

- A levels
- T Levels
- Technical and vocational qualifications
- Applied qualifications
- Exam retakes

Thinking about combining work and study?

Improve your skills, get work experience and gain the qualifications that employers need.

- Traineeships
- Supported internships
- Apprenticeships
- School leaver schemes

Don't Know What You Want To Do?

If you are unsure what you would like to do, consider the following:

- What are your strengths?
- What do you enjoy? Hobbies, interests, school subjects etc.
- What subjects are you good at?
- Take a skills and personality test to discover your strengths and find careers suggestions!
- Have a look at our 'Useful Websites' handout which can help you decide, you can get these from Mrs Wood in the Library

Have an idea on what you would like to do?

- Research available options for your chosen course/career
- Think about what is best for you
 - Think about where you will learn, how you will learn, how will you get there, will you need any support?
 - Where are you getting your information from? Is it a reliable source?
 - Are you clear on the entry requirements?

Remember we are here to help you, if you need any guidance or information you can speak with Mrs Wood, Mr Hibben, Mr Agor or your subject teachers.





Geoscientist

Geoscientists study the Earth's structure and formation, and analyse rocks to explore its natural mineral and energy resources.

What you will do

In the field you could:

- travel to investigate rocks in their natural setting
- assess the ground for suitability on engineering projects like dam or tunnel building
- sample rocks and record information to search for energy resources and minerals, like water, gas and oil
- study volcanic and seismic activity to develop early warning systems for communities living close to earthquake zones

In the laboratory you could:

- use a microscope to study rock samples
- test for things like strength or pollution levels
- use software modelling programmes
- analyse data and write reports.

Average salary ranging from - £28,000 to £42,000

Typical working hours - 39 to 41 a week.

Future employment - It is predicted there will be 3.4% more Geoscientist jobs in 2026.

Routes into the industry

- University - To work as a professional geoscientist you'll need a degree in a relevant subject. Courses often combine theory with fieldwork and practical training. Degree subjects include: Geology, geoscience, geophysics, Earth science.
- Apprenticeship - If you want to work in the engineering sector using geoscience, you could do a Geotechnical engineer integrated degree apprenticeship. Employers look for graduates with a degree in subjects like engineering, science, geoscience & maths. You'll usually need a degree in a relevant subject for a degree apprenticeship.

Port Operative

Port operatives work with cargo, passengers and marine craft in ports and harbours.

What you will do

As a port operative or stevedore you could:

- load and unload cargo containers, using ship or dockside cranes
- transfer cargoes to storage areas with trailers or forklift trucks
- operate conveyors and pumps for bulk cargoes like grain, coal and oil

As a passenger worker, you could:

- help passengers to get on and off boats and ferries
- give out travel information, like sailing times or weather conditions
- check travel documents
- direct vehicles to and from parking bays aboard vessels

In marine operations, you would:

- refuel vessels
- place marker buoys in the harbour
- navigate craft and operate VHF



radio and radar equipment

Average salary ranging from - £16,000 to £27,000

Typical working hours - 43-45 a week.

Future employment - It is predicted there will be 0.1% more port operative jobs by 2026

Routes into the industry

- Apprenticeship - You could start by doing a port operative intermediate apprenticeship. This apprenticeship typically takes 12 months to complete. You'll usually need GCSEs including English & Maths for an intermediate apprenticeship
- Direct Application - You could apply directly for cargo jobs if you've got experience in warehouse work, operating mobile cranes or using forklift trucks. You could also work in passenger operations if you have experience in customer service or travel.



Assistance Dog Trainer

Assistance dog trainers and instructors train dogs that help people to maintain their independence, like guide dogs.

What you will do

- work with volunteers who foster puppies and young dogs
- assess dogs to go forward for training
- train dogs to the standards required
- match dogs to new owners
- train dogs and owners together
- provide aftercare and support for owners and their dogs
- keep accurate records.

Average salary ranging from - £16,000 to £28,000

Typical working hours - 35-40 a week

Future Employment - It is predicted there will be 7.9% more Assistance dog trainer jobs by 2026

Routes into the industry

- College - You could do a course at college which may give you some of the skills and knowledge needed to do this job. Courses include: Level 1 or 2 Diploma in Animal Care or T Level in Animal Care and Management. You'll usually need 2 or more GCSEs at grades 9-3, or equivalent for a level 3 course. For a T Level you will usually need 4 or 5 GCSEs at grade 9-4, or equivalent, including English and Maths.
- Apprenticeship - You may be able to start by doing an intermediate apprenticeship as an animal care and welfare assistant, with experience, you could move onto an animal trainer higher apprenticeship.
- Work - You could get into this job by starting as a kennel worker then move on to training dogs and working with their owners.

'Unacceptable' Performance by Alter-Ego Creative Solutions –

Thursday 10th November



On Thursday 10th November, students in Year's 9, 10 and 11 watched a performance where friends Oli and Kalyn confront their friend Adam, who has been saying and posting some worrying things lately. They decided to stage an intervention and explained to Adam what sexism is, the differing forms that it can take and the impact that comments and actions can have. The performance used simple story-telling and Narrative Theory techniques to cover: -



- What is Sexual Harassment?
- What is Sexist Language?
- What are Sexist Stereotypes, Attitudes and Behaviours?
- Where do these Stereotypes, Attitudes and Behaviours come from, where can they lead and what are their effects?
- What is Consent?
- How can you respond to and/or report these behaviours?
- How do we create lasting change?

Sexism, Sexual Harassment and Sexual Violence are, unfortunately, an issue for every school in every community in the UK. To combat these issues, we need to understand and raise awareness of what they are, what creates them and what can be done to expose and respond to the harmful attitudes that perpetuate harassment and gender injustice. Therefore, as a school, we felt it was imperative we book this performance for our students, where these matters could be brought to life and the issues understood in greater depth.

Mental health

Half term one has given our staff and students plenty of opportunities to explore and understand their mental health. We are continuing to give a whole school approach to both students, parents and staff wellbeing. Firstly, we have re-introduced the Mental Health Support Team (MHST). There are two NHS practitioners available on the school site for our young people to be referred to should they require support. They are doing an amazing job at giving Cornelius an opportunity to access their knowledge and care. They have delivered a 'settling into year 7' assembly for our year 7s and delivered a

'5 ways to wellbeing' assembly to our year 9s. These were invaluable for our students, giving them the tools to keep a positive and strong mental health. We are also producing monthly awareness posters, published on show my homework, for students and parents to access. Each month has followed a different theme linked to Mental Health awareness. October 10th, was world Mental Health day. Our students, were given tasks in tutor as well as information in assemblies to give them the time to think about their mental health, and what they can do to help others.

In harm's way

On Tuesday 20th September, students in Year 8 and Year 9 watched a production by the 'Up Front Theatre Company' called 'In Harm's Way'. The play follows the friendship of three year 9 students over a 2-year period and explores mental health, coping mechanisms & emotional well-being. Through separate struggles with "self-harm" in various forms including cutting, drugs, alcohol & online relationships; we explore the dangers, consequences and help available for some of these problems. Why did we book this tour?

We all have Mental Health in the same way we have physical health, but sometimes it is not an easy subject to talk about with young people. And with 1 in 4 people in the UK suffering from a Mental Health condition in their lifetime, it is something we must talk about.

Statistics show that 1 in 4 adults will suffer from a Mental Health condition in their lifetime, 1 in 10

young people; and 50% of mental health conditions are established by 14 years old.

A YouGov/MQ and Forster survey in 2016 showed that 51% of young people would be embarrassed to talk about mental health.

Young Minds, POPYRUS, Childline & NSPCC have all said 'more open and frank conversations should be encouraged with children.

According to 'The Children's Society's 'Good Childhood Report' - rates of self-harm among children are "worryingly high" with 16% (of more than 11,000 14-year-olds surveyed in the Millenium Cohort Study) reporting that they had self-harmed in the last year.

In Harm's Way invites students not only to observe and invest in the characters' stories, but to advise and this pro-active approach will encourage them to apply this advice in their own lives and seek if required support.



House Quiz Rankings

Every week we have a quiz on a variety of subjects, and now we will see which house got the most winners out of all the quizzes



1ST PLACE
Darwin & Hera



2ND PLACE
Einstein & Zeus



3RD PLACE
Athena

Christmas Ornament competition

We are inviting you to design your very own Christmas ornament! We want you to make a festive tree ornament, it could be a snowflake or a simple bauble with a jolly design just make sure it sticks with the Christmassy feeling that all tree decorations should have. Bring your design to Mr Devitt by Thursday 15th and the winner will receive their Christmas ornament, made for them by the DT department, and a chocolate prize.

Where's Santa

"Where's Santa" will keep our students entertained during the lead up to Christmas, there will be Santa's hidden in various places around the school and students will be invited to find him in as many of these places as possible. We love it when our students get involved in house competitions, especially during the festive period because it is a fun way to spread the cheer.

House Quiz

There is a new house quiz all about Christmas going up on Show My Homework on Monday 12th. Test your knowledge on this festive event and get some more points for your house.

Christmas Trivia

- 'Jingle Bells' was the first song played in space.
- Candy canes date back to 1670.
- Christmas was banned mid-17th century.
- The world's tallest cut Christmas tree was 67 meters tall.
- Santa has his own postal code in Canada.
- Mistletoe translates to "dung on a stick."
- Santa has more than 30 different names.

CHRISTMAS WORD SEARCH

O	P	R	I	N	L	I	G	Q	Q	R	G	L	U	N	H	Z	E	F	
C	H	Z	Q	E	J	A	O	R	E	I	N	D	E	E	R	I	R	L	Q
M	B	M	O	L	S	Z	T	V	W	U	P	O	B	N	D	T	T	V	V
N	H	N	J	O	L	L	Y	N	U	Y	E	N	M	I	H	C	C	E	U
X	P	M	N	P	P	S	F	I	A	G	K	A	C	L	Y	V	H	S	Z
D	L	A	E	H	X	C	E	L	B	S	F	P	G	C	E	T	Q	E	G
Z	O	M	N	T	H	E	D	A	Y	S	G	N	I	T	E	E	R	G	M
S	D	Z	I	R	V	T	Q	P	S	G	S	B	W	C	C	P	W	V	Q
P	U	I	Z	O	V	A	J	A	E	O	R	U	A	C	F	S	O	G	S
G	R	E	H	N	X	R	L	B	P	Y	N	N	N	H	R	S	O	I	L
B	N	Z	C	S	T	B	H	J	O	M	D	P	I	M	O	A	B	V	M
Y	M	I	S	T	L	E	T	O	E	Y	R	D	E	E	S	M	C	I	U
G	O	C	N	O	R	L	D	K	C	O	Q	O	N	R	T	T	W	N	B
W	K	Y	Q	C	Z	E	J	A	G	O	V	T	D	R	Y	S	D	G	Q
L	O	R	T	K	L	C	N	I	C	G	P	N	R	Y	L	I	N	X	S
J	N	X	J	I	R	E	F	B	A	V	A	P	J	E	H	R	D	C	Z
X	L	W	O	N	H	T	A	E	R	W	V	I	I	L	E	H	A	Y	E
W	L	R	D	G	Z	G	Y	L	D	J	C	G	N	X	E	C	M	B	O
M	Y	A	D	I	L	O	H	L	S	U	H	J	A	W	N	Z	A	M	J
I	X	P	D	B	T	V	H	S	K	M	W	S	E	L	D	N	A	C	U

BELLS	RUDOLPH	ELVES	JOY
CANDLES	SANTA	FROSTY	MERRY
CANDY CANE	SEASON	GIFT	MISTLETOE
CARDS	SLEIGH	GIVING	NOEL
CELEBRATE	STOCKING	GREETINGS	NORTH POLE
CHIMNEY	TREE	HOLIDAY	REINDEER
CHRISTMAS	WREATH	JOLLY	

SAFEGUARDING TEAM



Mike Sweeny
Assistant
Headteacher
Designated
Safeguarding Lead



Karen Brady
DDSL



Ian Hockey
Headteacher
DDSL



Denice Halpin
Deputy
Headteacher
DDSL



Ciaran O'Shaughnessy
Assistant
Headteacher
DDSL



Nadia Ounzain
Assistant
Headteacher
DDSL



Jonathan Hibben
Assistant
Headteacher
DDSL



Maria Sully
Assistant
Headteacher
DDSL



Jayme Goodger
Mental Health Lead
DDSL



Katy Hibben
SENCO
DDSL



Sarah Wood
DDSL

SAFEGUARDING TRAINED

Rob Lewin - DDSL

Sadie Merrick-Cook - DDSL

Lauren Mayhew - DDSL

Graham Pritchard - DDSL

THE
SAFEGUARDING
TEAM CAN BE
RECOGNISED
BY THOSE
WEARING
A YELLOW
LANYARD

USEFUL NUMBERS:

Children & Family hub

Southend:

Normal telephone enquires and referrals
01702 215 007

Essex:

Normal telephone enquires and referrals
0345 603 7627

Thurrock:

Normal telephone enquires and referrals
01375 652802

Where there are concerns about the immediate welfare or safety of a child/young person during out of hours, call 0345 606 1212

OUT OF HOURS

Southend and **Essex:**

5.30pm-9.00am Mon-Thurs, 4.30pm-9.00am Fri
0345 606 1212

Thurrock:

5.30pm-9.00am Mon-Thurs, 4.30pm-9.00am
0345 606 1212

OTHER SERVICES

NHS Direct (non-emergency) 111

Child Exploitation and Online Protection Centre
(CEOP) 0870 000 3344

NSPCC National Child Protection Helpline
0808 800 5000

Police 101

