



Class of 2023/2024 Curriculum Map

Health and Social Care

	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39		
Post 16 Study	Students can progress to college or apprenticeships in health and social care. Many students go to study health and social care, psychology, Sociology, social work and nursing at college and university.																																								
Year 11	R032: Principles of care in health and social care settings														R033: Supporting individuals through life events & R034: Creative and therapeutic activities												R032: Principles of care in health and social care settings (exam)														
	what are the benefits to service users health & wellbeing when their rights are maintained and person centred values are applied?				What is effective communication in HSC?		what is the impact of poor communication?		What are barriers to communication in HSC		How can barriers be overcome in health and social care for different service user groups?		What are the factors affecting growth & development across a life stage?		what is the impact of expected life events? what is the impact of unexpected life events?		what are the different types of care available to individuals?what is the role of informal care givers in providing support?		How are personalised support plans used to meet an individual needs?What are the justifications, strengths and weaknesses of the created plan?		what are the hospitic benefits of different types of therapies?		what are the hospitic benefits of different types of creative activities?		How can creative activities be improved?		R032 <input type="checkbox"/> RO32 TA1 <input type="checkbox"/> RO32 TA2 <input type="checkbox"/> RO32 TA3 <input type="checkbox"/> RO32 TA4														
	Topic Area 1 The rights of service users in health and social care settings Topic Area 2 Person-centred values Topic Area 3 Effective communication in health and social care settings Topic Area 4 Protecting service users and service providers in health and social care settings														R033 Topic Area 1 Life stages Topic Area 2 Impacts of life events Topic Area 3 Sources of support R034 Topic Area 1 Therapies and their benefits Topic Area 2 Creative activities and their benefits Topic Area 3 Plan a creative activity for individuals or groups in a health or social care setting (RO33 & RO34/ Jan 2023 RO32 Exam / Mock 2 Exam)												Topic Area 1 The rights of service users in health and social care settings Topic Area 2 Person-centred values Topic Area 3 Effective communication in health and social care settings Topic Area 4 Protecting service users and service providers in health and social care settings (RO32 June 2023 Exam)														
	TA.1/TA.2/TA.3/TA.3/TA.4														All TAs												TA.1/TA.2/TA.3/TA.3/TA.4														
Year 10	R032: Principles of care in health and social care settings														R033: Supporting individuals through life events						R034: Creative and therapeutic activities						Courseowrk workshops and moderation														
	What are the types of care settings? What are the rights of individuals?		what are the person-centred values and how they are applied by service users?		What are the benefits of applying person centred values?		what are the effects on service users health and wellbeing if personcentred values are not applied?		What is the importance of effective verbal and nonverbal communication ?		What is active listening? What are the special methods of communication ?		what are the life stages and key milestones of growth and development for age groups? What are the PIES (physical, intellectual, emotional and social) development for different age groups?		what are expected and unexpected life events?		what are the sources of support for individuals at different life stages?		What are the different types of therapies and what are their benefits?		What are the different types of creative activitis and what are their benefits?		What are the factors that affect the selection of a creative activity? Plan a creative activity		What are the health and safety condiserations when delivering a creative activity? Delivering a creative activity		What were the strength and weaknesses of the creative activity?		Review of coursewok and preperation for moderation. Review of R032 for year 10 mock exams.												
	Topic Area 1 The rights of service users in health and social care settings Topic Area 2 Person-centred values Topic Area 3 Effective communication in health and social care settings Topic Area 4 Protecting service users and service providers in health and social care settings														Topic Area 1 Life stages Topic Area 2 Impacts of life events Topic Area 3 Sources of support						Topic Area 1 Therapies and their benefits Topic Area 2 Creative activities and their benefits Topic Area 3 Plan a creative activity for individuals or groups in a health or social care setting Topic Area 4 Deliver a creative activity and evaluate your own performance						Review of RO32, RO33 & RO34														
	TA.1/TA.2/TA.3/TA.3/TA.4														TA.1/TA.2/TA.3/TA.3						TA.1/TA.2/TA.3/TA.3/TA.4						All AOs														
Pre- secondary	Wellbeing and Science lessons linked to personal hygiene, discrimination and mental health																																								
	National Curriculum and Assessment Objectives R032 Topic Area 1 The rights of service users in health and social care settings Topic Area 2 Person-centred values Topic Area 3 Effective communication in health and social care settings Topic Area 4 Protecting service users and service providers in health and social care settings Topic Area 1 Life stages Topic Area 2 Impacts of life events Topic Area 3 Sources of support Topic Area 1 Therapies and their benefits Topic Area 2 Creative activities and their benefits Topic Area 3 Plan a creative activity for individuals or groups in a health or social care setting Topic Area 4 Deliver a creative activity and evaluate your own performance R033 R034																																								
	Building Cultural Capital Personal - mental health, gender and identity, empowering others, effective communication and managing conflict(RO32, RO33, RO34) Social - building relationships with service users and planning interactions.(RO32, RO33, RO34) Physical -infection control, hygiene, physical creative activities and healthy eating (RO32, RO33, RO34) Spiritual - beliefs, religion and how it impacts dietary choices, medication and participation in activities (RO32, RO33, RO34) Moral - legislations such as the Mental Health Act, Equality Act, Data Protection Act, Children Act and government guidelines (RO32, RO33, RO34) Cultural - Learning about different groups in society, creative activities, belief systems, statistics on poverty, health and wealth (RO32, RO33, RO34)																																								
	Gatsby Benchmark 4: Linking Curriculum Learning to Careers Learning about job role: teachers, GP, midwife, paramedics, paediatrician and physiotherapists Trips to Health and social care settings Guest speaks (NHS health professionals) Learning first aid																																								

Addressing Educational Disadvantage

"Pupils are not at risk of underachievement because of any particular label, such as Pupil Premium. Rather, it is because of the impact of socio-economic disadvantage on their learning." Marc Rowland, 2021 (Addressing Educational Disadvantage in Schools and College – The Essex Way)

The impact of socioeconomic disadvantage on learning is a process, not an event. In many cases, the impact starts before birth. Therefore, at Cornelius Vermuyden School we adopt a long term approach. **Our curriculum and the building of cultural capital is one of the greatest levers for tackling educational disadvantage.** It is about what we teach, how we teach it, and how we check if it has stuck and been understood by our pupils.

Our strategy focusses on:

- Addressing school culture & expectations
- Having robust assessment of pupil need
- Identifying impact of disadvantage on learning in the classroom

• Adopting a tiered approach (Teaching & Learning, Academic Intervention & Wider Approaches)

Gatsby Benchmark 4: Linking Curriculum Learning to Careers

All Subjects

<http://bbc.com/bitesize/careers>

<http://icould.com/explore>

<http://prospects.ac.uk/careers-advice/what-can-i-do-with-my-degree>

<https://university.which.co.uk/courses#browse-subjects-alphabetically>

Health and social care

<https://www.healthcareers.nhs.uk/working-health/where-will-you-work/third-sector>

<https://nationalcareers.service.gov.uk>

<https://www.healthcareers.nhs.uk>

<https://www.prospects.ac.uk>

<https://wwwucas.com/>

<https://www.sja.org.uk/>

<https://www.gov.uk/apply-apprenticeship>