CORNELIUS VERMUYDEN

Person Specification for Subject Leader

Attributes	Essential	Desirable
Qualifications	• Graduate • Qualified Teacher Status • English and Maths GCSE • Evidence of continuing approved professional development	• Further or higher degree
Previous experience	• Successful teaching experience • Experience of teaching in a comprehensive school • Evidence of leadership and management at subject leader level	• Experience of teaching in several schools
Professional competence Excellent teaching practitioner	• Ability to use ICT and understand computer software packages • Ability to motivate students at all levels • A thorough understanding of the requirements of the National Curriculum and the range of teaching and learning strategies necessary to motivate pupils to achieve their potential • An understanding of what the role of Subject Leader entails, and a broader awareness of the importance of the role of a Middle Leader in school • The ability and personal qualities to motivate staff and pupils • Understanding of all current performance data for secondary schools • The ability to monitor, evaluate and review the Curriculum	• High level ICT expertise • Innovative, imaginative and flexible classroom style which pushes the boundaries • Ability to teach in a second area
Personal qualities Excellent communicator	• A good administrator • The confidence to take a lead • Good interpersonal skills • Ability to work well in a team • A passion for working with children and the capacity to see each as an individual in his or her own right • The ability to produce results under pressure • An excellent record of attendance in his or her career to date • A balanced perspective on life that enables a fruitful professional and personal life, with time for both • The ability to receive as well as give constructive advice • Sense of humour	• Aspirations to further promotion • Positive agent for change • Visionary