Remote Education Provision: Information for Parents/Carers

This information is intended to provide clarity and transparency to students and parents/carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The Remote Curriculum: What is taught to pupils at home?

The first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Initially, assignments will be posted on SMHW. These will be posted every morning and will involve five assignments (one for each period of the normal school day). All year groups (7-11) will get five assignments from their normal subject teacher. Students will have the ability to submit their work on this platform.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school (or as close as is possible).

SMHW will continue to be our default platform (used daily by all staff) to share daily assignments and work, however, with enhanced levels of teacher interaction, direction, feedback and support.

We intend to adopt a default "blended" learning approach. This will involve:

1. Teaching staff providing "live" direct instruction via MS Teams to whole classes
2. Teaching staff to provide assignment work on SMHW with "live" support, interaction, and feedback.
3. Teaching staff provide assignment work to be completed on SMHW (independently)

Upper School (Year 10 & 11)

The Core

In core subjects (English, Maths & Science) where students have 4 lessons per week (2 will be expected to be a "live" experience (1 & 3) using MS Teams during the normal lesson time.

The other 2 lessons that week should be directed work solely using SMHW.

EBacc and Foundation

In other subjects (EBacc & Foundation) where students have 3 lessons per week (1 will be expected to be a "live" experience (1 & 3) using MS Teams during the normal lesson time.

The other 2 lessons that week should be directed work solely using SMHW.

Lower School (Year 7,8 & 9)

The Core

In core subjects (English, Maths & Science) where students have 4 lessons per week (2 will be expected to be a "live" experience (1 & 3) using MS Teams during the normal lesson time.

The other 2 lessons that week should be directed work solely using SMHW.

EBacc and Foundation

In other subjects (EBacc & Foundation) where students have 3 lessons per week. These will be conducted by a blended approach of pre-recorded material (French/Spanish/Wellbeing/History/Geography/PE/IT/Food/Art) and assignment work posted on SMHW, which can be competed and returned for feedback.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Secondary school-aged pupils not working towards formal qualifications this year	5 Hours
Secondary school-aged pupils working towards formal qualifications this year	5 Hours

Accessing Remote Education

How will my child access any online remote education you are providing?

At students at Cornelius Vermuyden School have SMHW accounts set up for them. Any issues with signing in should be raised with Ms Aduaka on uaduaka@corver.rmplc.co.uk

Furthermore, all students are provided with Microsoft Office 365 accounts. This enables your child to use a range of Microsoft Apps through a web browser; furthermore, your child can download a version of Office on up to 5 different devices: mobile, laptop, tablet etc.

The platform for "live" teaching is Microsoft Teams.

If there are any password issues please send them to admin@corver.rmplc.co.uk and they will forward them to our IT team.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- **how you will issue or lend laptops or tablets to pupils, and where parents or carers can find more information** – Those parents that are having trouble with computer access should contact their child's head of year.

- **how you will issue or lend devices that enable an internet connection (for example, routers or dongles), and where parents or carers can find more information** - Those parents that are having trouble with computer access should contact

their child's head of year.

- **how pupils can access any printed materials needed if they do not have online access** – Parents/carers may contact their child's head of year if they required printed work. A weekly work pack will be printed every Friday, which can then be distributed by post.

- **how pupils can submit work to their teachers if they do not have online access** – A homework/assignment post-box has been placed by the front doors (by reception) for those that require work to be dropped off.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- live teaching (online lessons via Microsoft Teams)

- recorded teaching (e.g. Our own materials or materials from the Oak National Academy lessons, video/audio recordings made by teachers)

- printed paper packs produced by teachers (e.g. workbooks, worksheets)

- textbooks and reading books pupils have at home

- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences (for example, Hegarty Maths)

- Assignments set daily using SMHW.

- long-term project work and/or internet research activities (as per the school's full opening guidance, schools are expected to avoid an over-reliance on this approach)

Engagement and Feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

It is an expectation that students will engagement in remote education. Students should attend all online lessons and engage with SMHW tasks.

We expect parental support in setting routines to support your child's education and to contact to the school is any further help and support is required.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Attendance will be checked in all "live" lessons. Furthermore, weekly engagement reports will be printed from SMHW to gauge the level of students' task completion and activity.

Any concerns will be addressed via Head of Year contacting parents/carers by telephone.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- During live lessons there will be verbal feedback using classroom assessment for learning strategies
- Quizzes to check knowledge and understanding
- Whole class feedback sheets – where the teacher assesses the class and uses the whole class form to feedback.
- Peer and self assessment
- Teacher feedback – A piece will be submitted via Office 365 or SMHW and the teacher will mark it and give it praise and targets for improvement.

This will be complete in accordance to our normal Marking and Assessment Policy

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils.

Our LSA team are directed to further support remote learning by providing "live" support,

Remote education for self-isolating pupils

Where individual pupils need to self-isolate, but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

While a National lockdown is in place, the approach for self-isolating pupils is the same as above.

When not National lockdown and the majority of pupils are in school, pupils will be set tasks on SMHW.