



CORNELIUS  
VERMUYDEN  
SCHOOL

*Respect, Resilience, Responsibility*

# YOUR CHILD'S LEARNING

## YEAR 8

### HALF TERM 2 – 2021



# Welcome to Half Term 2

Dear Parents/Carers,

The year feels like it is flying, and people are already throwing about the phrase “It’ll soon be Christmas!”

Year 8 are half a term into the academic year, and the school feels friendlier and more focused than ever. In the first half term, we have introduced positive texts home and positive points on go4schools, so let’s build on that as we continue our year 8 journey.

As always, thank you for keeping the line of communication open with Mr Hilditch and myself, and we will endeavour to aid you with any queries you may have.

Thank you,



Mr Bentley - Assistant Headteacher  
[cbentley@corneliusvermuyden.com](mailto:cbentley@corneliusvermuyden.com)

Dear Parents/Carers,

We have had a busy, but purposeful start to the new academic year. Vital to this successful first half-term has been the support of all parents and carers in encouraging students to engage with the school’s broad and challenging curriculum. The purpose of this book is to provide parents/carers with the information to support their young people; this support can take on several forms, for example: discussing the topics at home, checking how far through the content they have progressed, and assisting with gaps or misconceptions at home for homework or periods of unavoidable absence. Regardless of the way you choose to use this book, on behalf of the year 8 team I thank you for your continued support and look forward to another productive half-term.

Please reach out to your young person’s form tutor or me if you have any questions.



Mr Hilditch – Head of Year 8  
[Jhilditch@corneliusvermuyden.com](mailto:Jhilditch@corneliusvermuyden.com)

# Curriculum information

## Corrections this year:

Any corrections that students receive this year will be communicated to parents and carers via text message. Details of why your child may receive a correction can be found by logging onto the Go4schools app.

This table aims to outline the topics that your child will study during half term 2 of this academic year.

SUBJECT	TOPIC / THEME	TEXTBOOKS USED IN CLASS	OTHER RECOMMENDED RESOURCES
Maths	<p>Fractions, Decimals and percentages</p> <ul style="list-style-type: none"><li>• Ordering decimals and rounding</li><li>• Place value calculations</li><li>• Calculations with decimals</li><li>• Ratio and proportion with decimals</li><li>• Using ratios</li><li>• Working with fractions</li><li>• Fractions, decimals and reciprocals</li><li>• Fractions and decimals</li><li>• Equivalent proportions</li><li>• Writing percentages</li></ul> <p>Lines, angles and shapes Alternate angles and proof Geometrical problems Exterior and interior angles Enlargement Negative and fractional scale factors Congruent and similar shapes Ratios in triangles.</p>	<p>Pearson KS3 Maths Progress (Theta and Delta books)</p> <p>Collins KS3 Maths Now books ISBN 978-0-00-836286-7</p>	<p><a href="http://www.vle.mathswatch.co.uk">www.vle.mathswatch.co.uk</a></p> <p><a href="http://www.corbettmaths.com">www.corbettmaths.com</a></p> <p><a href="http://www.mrbartonmaths.com">www.mrbartonmaths.com</a></p> <p><a href="http://www.mathsgenie.com">www.mathsgenie.com</a></p> <p><a href="http://www.mathigon.org">www.mathigon.org</a></p>
History	<p>Slavery</p> <ul style="list-style-type: none"><li>• Why the British Empire established a slave trade.</li><li>• The life of a slave- capture, the middle-passage, auction and life on the Plantation</li><li>• Slave resistance and slave songs</li><li>• The Abolition Movement: ending slavery</li></ul>	<p>ISBN: 978071958548</p>	<p><a href="http://www.bbc.com/education">www.bbc.com/education</a></p> <p><a href="#">YouTube: 10 minute history</a></p>

SUBJECT	TOPIC / THEME	TEXTBOOKS USED IN CLASS	OTHER RECOMMENDED RESOURCES
English	<b>Comparative Poetry Unit</b> <ul style="list-style-type: none"> <li>Nature Trail: Benjamin Zephaniah</li> <li>The Rainy Day: Henry Longfellow</li> <li>Who's for the Game? Jessie Pope</li> <li>1914: Wilfred Owen</li> <li>Warning: Jenny Joseph</li> <li>The Story of the Old Mother: William Butler Yeats</li> </ul>		
Geography	<b>Brazil Introduction to Brazil (2)</b> <ul style="list-style-type: none"> <li>Describe the location of Brazil</li> <li>Draw a sketch map</li> <li>Use of latitude and longitude</li> </ul> <b>Tropical Rainforest (10)</b> <ul style="list-style-type: none"> <li>Describing the climate of the rainforest</li> <li>Comparing the climate of the amazon to the UK</li> <li>Calculating range, mode, mean</li> <li>Describe location of TR</li> <li>Explain how the Hadley Cell impacts the rainforests location</li> <li>Describe the stratification of the rainforest</li> <li>Explain why leaching occurs</li> <li>Describe how animals adapt</li> <li>Explain how cattle ranching causes deforestation</li> <li>Discuss the environmental impacts of deforestation</li> <li>Decision making exercise on whether or not cattle ranching should be banned in the Amazon</li> </ul>	KS3 Geography: Heading Towards AQA GCSE . (ISBN: 9780198494768)	<a href="http://www.bbc.com/education">www.bbc.com/education</a> <a href="https://senecalearning.com/en-GB/seneca-certified-resources/geography-ks3-1/">https://senecalearning.com/en-GB/seneca-certified-resources/geography-ks3-1/</a>
Wellbeing	4.1 STIs 4.2 Symptoms of STIs 19 Christianity – should I adapt to fit the world 5.1 Child Abuse 5.2 Grooming 5.3 Sexting 6.1 What is stereotyping 6.2 What is prejudice	N/A	

SUBJECT	TOPIC / THEME	TEXTBOOKS USED IN CLASS	OTHER RECOMMENDED RESOURCES
Science	3) 8A – Food and nutrition Nutrients Food tests Balanced diets Digestion Enzymes Absorption Application – Packaging and the Law <b>Key practical's Food tests Gums to Bums Enzymes – different temperatures</b> 4) 8L – Space Gathering evidence Seasons Magnetism and the Earth Gravity The Solar System and beyond Stars – life cycles Did we land on the Moon? Applications – Should we spending money on studying space? Key practical's Floating paperclip – magnets and the force fields	Exploring Science: Working Scientifically Student Book Year 8	<a href="http://www.bbc.com/education/science">www.bbc.com/education/science</a>
PE	Students are currently on a rotation of practical and theory physical education. <b>Applied Anatomy and Physiology Muscles-</b> <ul style="list-style-type: none"> <li>know the name and location of the following muscle groups in the human body and be able to apply their use to examples from physical activity/sport: - deltoid - trapezius - latissimus dorsi - pectorals - biceps - triceps - abdominals - quadriceps - hamstrings - gluteals - gastrocnemius.</li> <li>know the definitions and roles of the following and be able to apply them to examples from physical activity/sport: - agonist and antagonistic muscle action.</li> </ul>	PE Journals	Correct PE Kit brought to all lessons



## How Can I Support My Child At Cornelius Vermuyden School?

SUBJECT	TOPIC / THEME	TEXTBOOKS USED IN CLASS	OTHER RECOMMENDED RESOURCES
<b>French / Spanish</b>	<p><b>Module 2 'J'adore les fêtes!'</b></p> <ol style="list-style-type: none"> <li>1. Describing festivals and special days</li> <li>2. Buying food at a market</li> <li>3. Using prediction to help with challenging listening passages</li> <li>4. Giving answers in French for a reading task</li> <li>5. Talking about a future trip</li> <li>6. Writing about New Year</li> </ol> <p><b>Module 2: Todo sobre mi vida •</b></p> <p>Mi vida, mi móvil – Saying what you use your phone for</p> <ul style="list-style-type: none"> <li>• ¿Qué tipo de música te gusta? – Saying what type of music you like</li> <li>• Me gustan las comedias – Talking about TV</li> <li>• ¿Qué hiciste ayer? – Saying what you did yesterday</li> <li>• Mi guía – Understanding a TV guide</li> <li>• Mi vida, tu vida – Learning about young people's live</li> </ul>	<p>Dynamo 2 pupil book isbn – 9781292248790</p> <p>VIVA 2:</p>	<p><a href="http://www.linguascope.com">www.linguascope.com</a></p> <p>Students to ask their French Teacher for log in details of this online language learning website which the school subscribes to.</p> <p><a href="http://www.duolingo.com">www.duolingo.com</a></p> <p>Another useful language learning website</p>
<b>Art</b>	<p><b>HT2 - Superheroes</b></p> <p>Baseline Copy of a superhero (hidden Identity) 2 lessons</p> <ul style="list-style-type: none"> <li>• Proportions of the body - Exaggerations 1 lessons</li> <li>• My super hero – turning a family member into a superhero. (NHS artist) 3 lessons</li> </ul>	N/A	<p>Watercolour set, paintbrushes, 2b/4b pencils, plain white sketchbook paper (preferably cartridge), colouring pencils, metal ruler, scissors, glue stick, Access to the internet.</p>
<b>Tutor Programme</b>	<p><b>Monday</b> – Whole class reading</p> <p><b>Tuesday</b> – Assembly (in class)</p> <p><b>Wednesday</b> – Pixel Character / Careers</p> <p><b>Thursday</b> – Whole class reading</p> <p><b>Friday</b> – Word workout</p>	N/A	

Parents can support their children by...

- Supporting our uniform expectations and making sure that your child comes to school properly dressed and fully equipped for the day ahead.
- Ensuring that your child attends regularly and keeping us informed if for any reasons, he/she is absent.
- Avoiding taking family holidays during term time.
- Talking to them about their work.
- Taking an interest in their activities.
- Encouraging a healthy lifestyle (balanced diet, plenty of water and regular exercise)
- Providing your child with a quiet place in which to study and a table or desk at which to work
- Ensuring that your child develops a routine when it comes to homework. The timing does not matter; the regular routine does. It makes sense for students not to go out until homework has been completed.
- Encouraging your child to go on school visits or to get involved in out-of-hours learning (eg. music, sport, art, clubs and societies, revision programmes)
- Signing the student planner at the end of each week
- Most importantly, giving praise and positive encouragement

You should encourage...

- Young people to complete around 1-2 hours homework a night.
- Your child to talk to you about their work. Ask them to explain their work to you. Research suggests that this is the most significant form of positive enforcement. It is the best revision exercise.

Good literacy skills are a key factor in raising standards across all subjects.

Language is the main medium we use for teaching, learning and developing thinking, so it is at the heart of teaching and learning. Developing skills in literacy is about learning to use language to express, explore and communicate our thoughts, ideas and feelings with others. We do this through speaking, listening, reading and writing and getting better at literacy means making progress in each of these areas.

At Cornelius Vermuyden School, we adopt a cross-curricular focus to promoting good literacy amongst our students and staff. We believe that promoting literacy is a whole school responsibility and not just that of the English department.



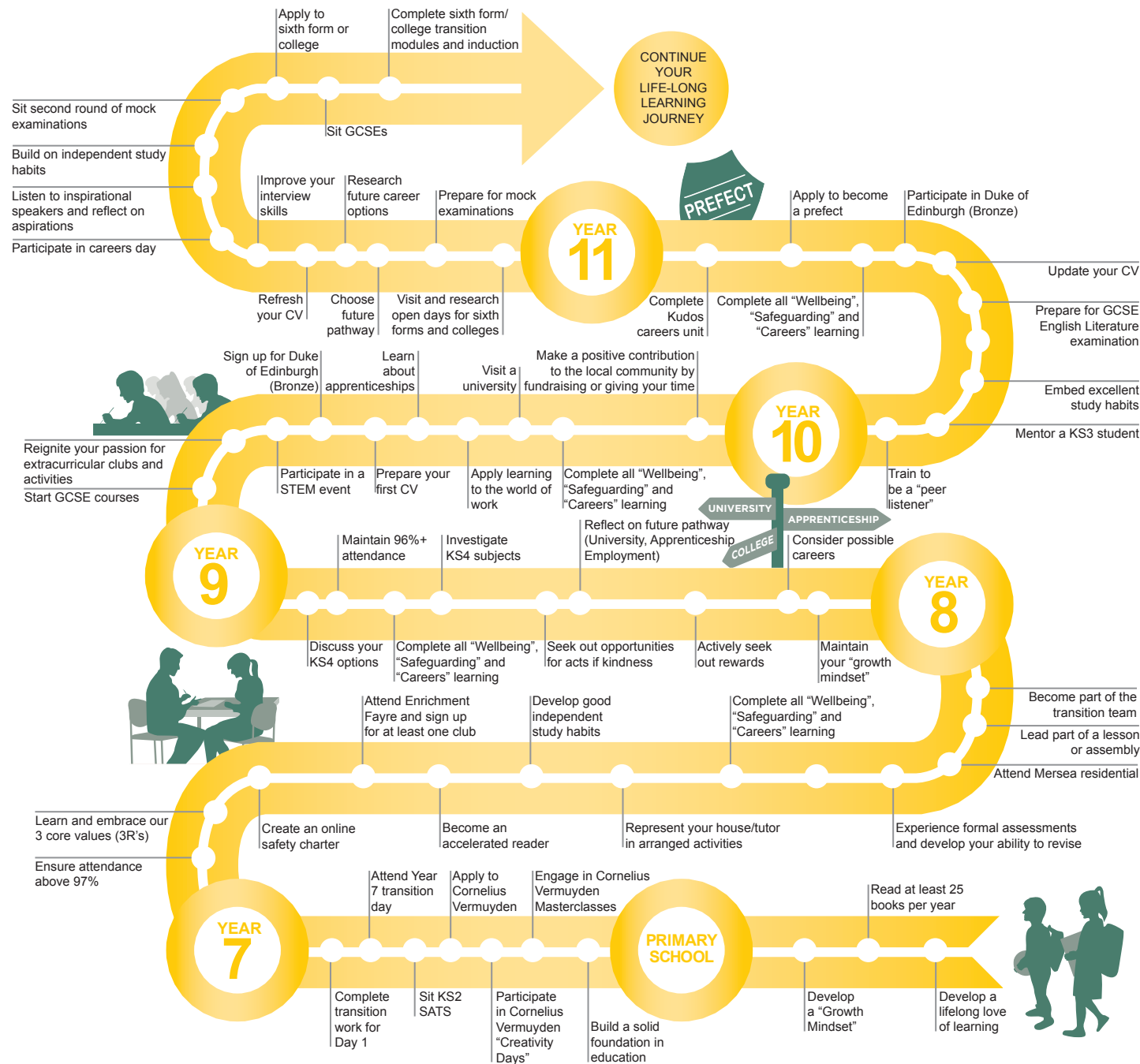
Mr J Hibben – Assistant Headteacher  
jhikken@corneliusvermuyden.com







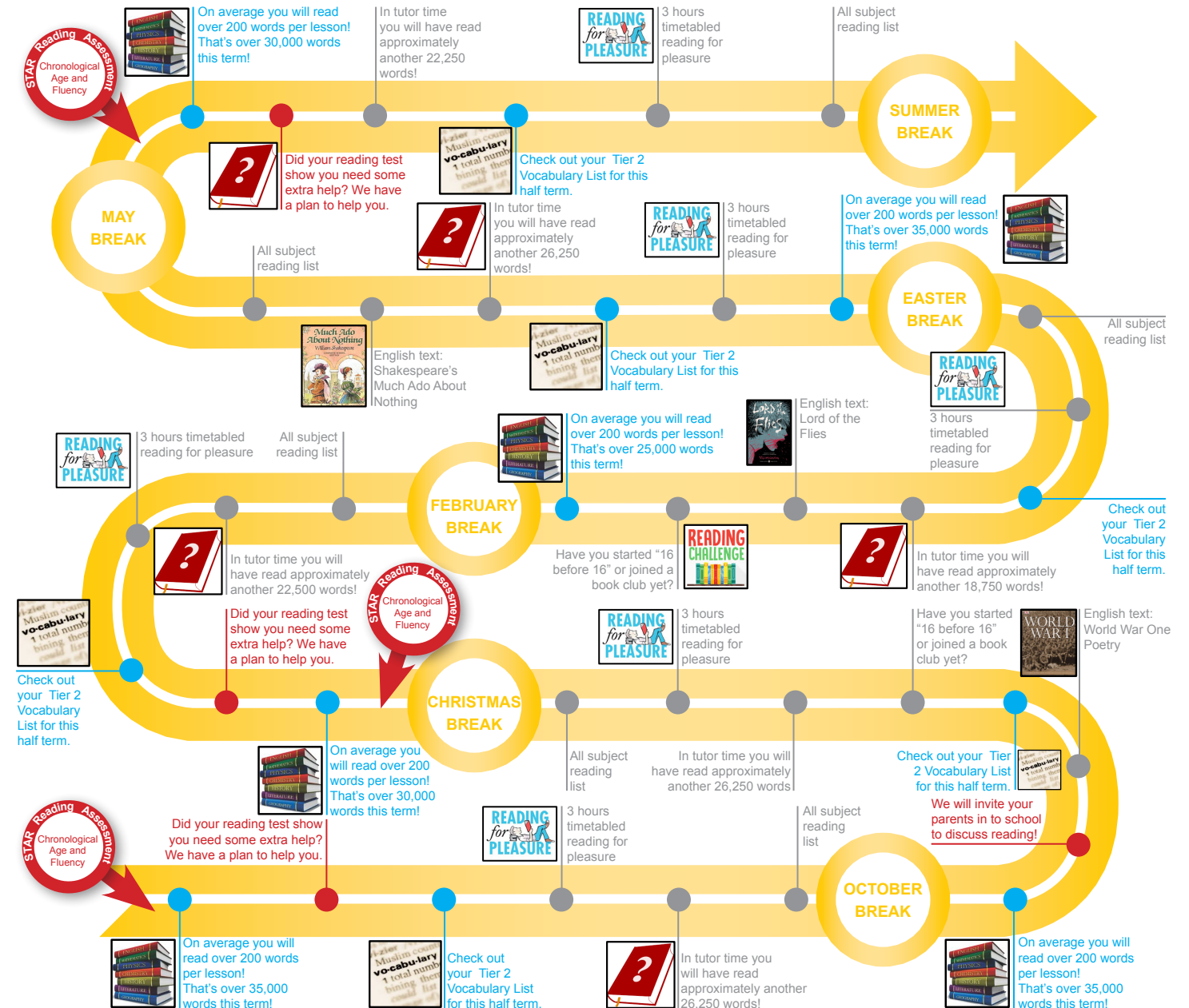
# THE CORNELIUS VERMUYDEN SCHOOL LEARNING JOURNEY



## YEAR 8 READING JOURNEY

- READING SUCCESS:** By the end of year 8 you will:
- Have read a minimum of 200,000 words in lessons since the start of the year, and 400,000 words since the start of year 7
  - Have read a minimum 150,000 words in tutor time and 300,000 words since year 7
  - Have had 18 hours dedicated time to read for pleasure with over 7,000 titles in the library
  - Have had the opportunity to join a book club
  - Have had the opportunity to take part in "16 before 16"
  - Received a subject reading list every half term

**WELL DONE** Year 8!!



### THE VISION OF CORNELIUS VERMUYDEN SCHOOL

The Growth Mindset

IMPACT

INNOVATE

ENQUIRE

INSPIRE

#### RESPECT

#### RESILIENCE

#### RESPONSIBILITY

##### STUDENTS

- Strive for excellence
- Engage in your learning
- Develop confidence and independence
- Celebrate achievement
- Encourage self-discipline and tolerance

##### COMMUNITY

- Support the local community
- Promote independence
- Build positive relationships
- Act as a positive role models
- Participate in school life
- Promote confidence

##### SCHOOL

- Exploit new technologies
- Deliver quality teaching and learning
- Give academic and pastoral support
- Engage in staff professional development

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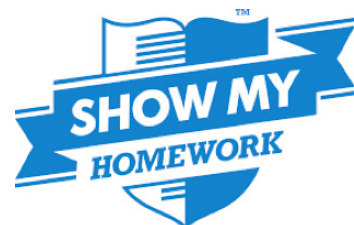


At Cornelius Vermuyden School, to optimise parental involvement in the learning process, we use Go 4 Schools. Go 4 Schools helps to promote parental engagement with online access to “live” academic data and progress reports.

With parental access to GO 4 Schools, parents can access real-time assessment information and attendance as well as their child’s timetable and progress reports. They have everything they need in one place and crucially, what they see is the latest information available within the school, updated a minimum of every six weeks.

In order to access this website, you need to have an up to date email address registered on our school system and a password.

For any queries, please contact [sbeedie@corver.rmplc.co.uk](mailto:sbeedie@corver.rmplc.co.uk)



Show My Homework, is an online tool to help you keep track of your child’s homework.

Show My Homework will allow you to see the details of the tasks your child has been set, as well as their submission status and grades.

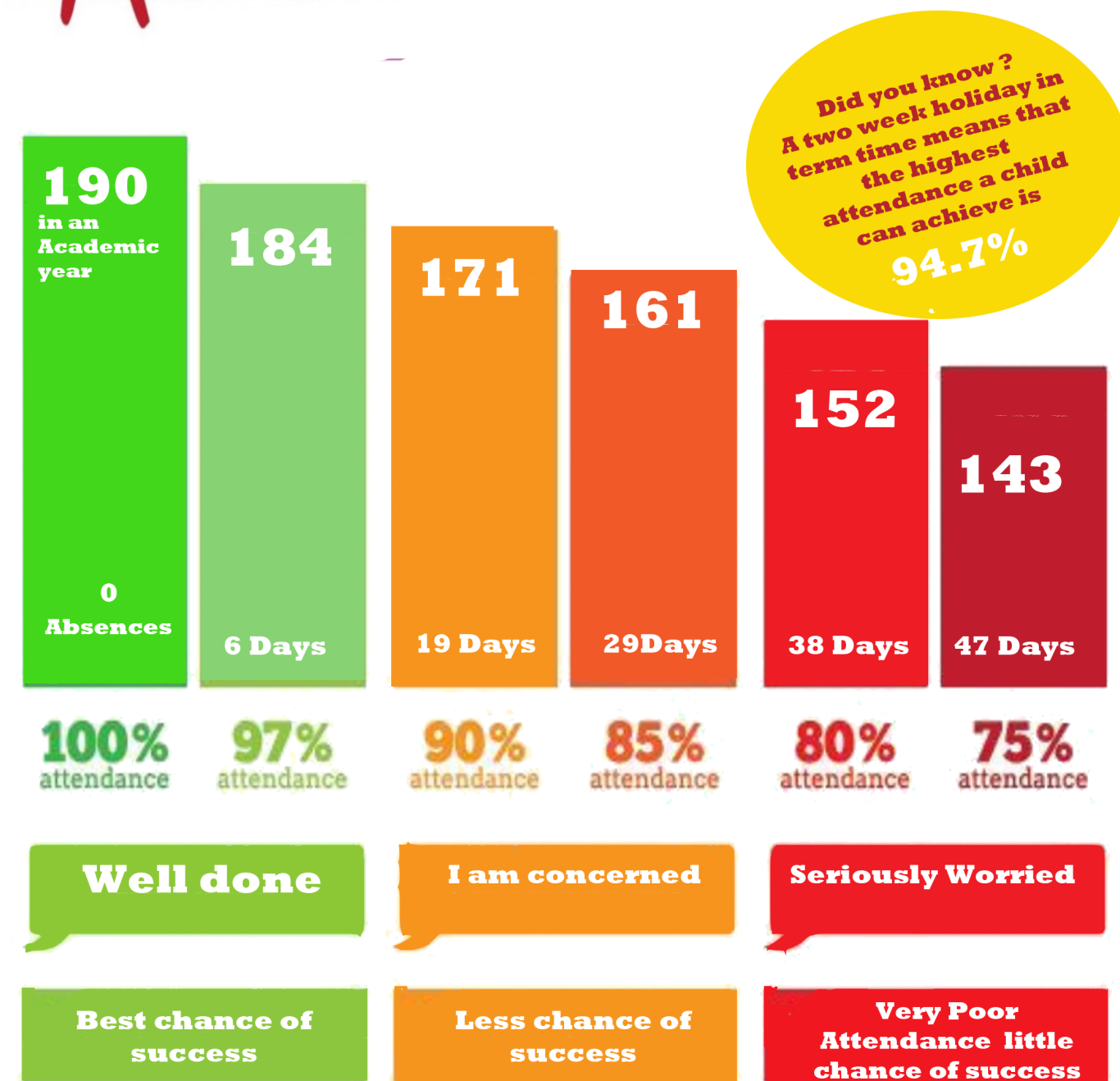
You will be provided with login details to your personal account, ready-linked to your child’s homework calendar.

Simply visit [www.showmyhomework.com](http://www.showmyhomework.com) to view our school’s live homework calendar and log in.

- 24/7 access
- View quality and quantity of homework
- Free apps available for Apple and Android devices
- Receive automated notifications before homework is due



**Good Attendance**  
MEANS BEING IN SCHOOL ALL THE TIME. HAVING NO TIME OFF UNLESS IN EXCEPTIONAL CIRCUMSTANCES.



**ATTEND TODAY**  
**ACHIEVE TOMORROW**





# Staying Safe at Cornelius



## SAFEGUARDING TEAM



Nicola Bainbridge  
Designated  
Safeguarding Lead



Jonathan Hibben  
Assistant  
Headteacher  
DDSL



Ian Hockey  
Headteacher  
DDSL



Denise Halpin  
Deputy  
Headteacher  
DDSL



Jackie Bevan  
Lead Practitioner  
DDSL



Nadia Ounzain  
Assistant  
Headteacher  
DDSL



Mike Sweeney  
Mental Health  
Lead  
DDSL



Ciaran  
O'Shaughnessy  
Assistant  
Headteacher  
DDSL



Chris Bentley  
Assistant  
Headteacher  
DDSL

## USEFUL NUMBERS:

External Agency Support Family Operations

### Southend:

Normal telephone enquires and referrals 01702 215 007

### Essex:

Normal telephone enquires and referrals 0345 603 7627

### Thurrock:

Normal telephone enquires and referrals 01375 652802



Where there are concerns about the immediate welfare or safety of a child/young person during out of hours, call 0345 606 1212

## OUT OF HOURS

### Southend and Essex:

5.30pm-9am Mon-Thurs, 4.30pm-9am Fri 0345 606 1212

### Thurrock:

5.30pm-9am Mon0Thurs, 4.30pm-9am 0345 606 1212

## OTHER SERVICES

NHS Direct (non-emergency) 111

Child Exploitation and Online Protection Centre (CEOP) 0870 000 3344

NSPCC National Child Protection Helpline 0808 800 5000

Police 101



Advice...Report...Help...

