Parent/Carer Meeting

Wednesday 24 January 2024

Respect.
Resilience.
Responsibility...

Welcome

- Thank you for taking time to attend.

- Ofsted Report – Inspection October/November 2023.

Ground Rules

- Listen to everyone’s questions and comments;

- Respect other people’s views, questions and comments;

- Please aware that we will be unable to discuss individual students or staff in this forum;

There will be time for questions at the end.

Ofsted Judgement

“Inadequate requiring special measures”

The term ‘special measures’ is used by Ofsted following inspections and refers to the need for a school to receive additional, external support to secure required improvements. Schools that are placed in ‘special measures’ are closely monitored by Ofsted, usually by an allocated HMI (His Majesty’s Inspector), to ensure that the school makes rapid improvements.

Overall effectiveness	**Inadequate**
The quality of education	**Inadequate**
Behaviour and attitudes	**Inadequate**
Personal development	**Requires improvement**
Leadership and management	**Inadequate**
Previous inspection grade	Requires improvement

Appointment of New Trustees

- Cathryn Adams – New Chair of Trustees/Member
- Dave Faulkner – New Vice Chair of Trustees/Member
- Stewart Taylor- New Trustee

Progress so far…

- Governance restructure – New Chair, new Vice Chair, and other experienced Trustees already appointed.
- Written Statement of Action (WSOA) produced.
- Interim support brokered by the DfE (from a Trust with a proven track record of rapid school improvement).
- Local Authority support assured for safeguarding, attendance, behaviour.

Our Priorities

- To safeguard all students and staff in the school;
- To implement immediate support for the school from DET;
- To implement immediate support for SEND and Inclusion from the Local Authority;
- To improve attendance;
- To improve and ensure regular communication with parents/carers on progress.

Next Steps

- Support from Discovery Educational Trust for rapid improvement;
- Work with the Local Authority on safeguarding and SEND;
- Focus on attendance and behavior-putting robust systems and procedures in place;
- Review all reduced timetables to ensure they meet the students needs with a plan back to full-time;
- Establish good and regular communication with parents/carers;
- Provide regular opportunities for parents/carers to come into school to discuss any concerns.

Next Steps by the DfE

- DfE Termination Warning Notice issued 23 January 2024;
- DfE to name a Multi-Academy Trust (MAT) for CorVer to join;
- Due diligence by Cornelius Vermuden and chosen MAT;
- Date agreed to join the MAT.

What can parents and carers do to support Cornelius Vermuyden?

- Ensure that your child attends school and lessons every day;
- Encourage respect between your child(ren) and school staff;
- Tell us when it could be better, and when we get it right.

Themed Questions and comments

- Behaviour
- How will the school improve behavior without over-affecting other students?
- School needs an effective policy implemented fairly by all staff
- Some students are scared to take part in school and after school activities
- The positive points system is not always working and attendance and other points do not always show on the App?

- Staffing
- There is a lack of permanent staffing- what is the impact on learning and pastoral support?
- Is there a high level of staff leaving and sickness absence?

Themed Questions and comments

- Curriculum
- Will there be changes to the GCSE options with a wider variety of subjects available?
- Does the lack of subject choice link to poor behaviour?
- What will be the support for year 10 and 11 pupils who have had poor quality of teaching?
- SEND
- What will be the support for those students with additional needs but without an EHCP?

Themed Questions and comments

- General
- What are the three main priorities for the school?
- What immediate safeguarding changes will be made?
- Is the school interested in parental opinions to make the school better?
- Why has the quality of provision not improved since the last inspection?
- Does the current school day arrangements work for students? 8.0sam start- too early? *2.40pm finish too early allowing too much free time*

ANY FURTHER QUESTIONS?

Thank you for attending

If you have further questions or concerns

or are worried about your child in school

Respect.
Resilience.
Responsibility...

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